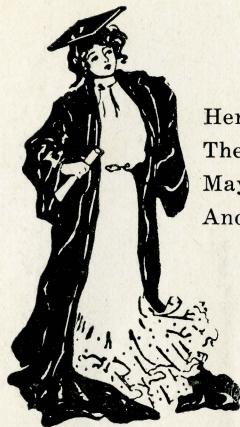


THE LINCOLNIAN

PUBLISHED BY
SENIOR CLASS OF LINCOLN HIGH SCHOOL
KANSAS CITY, MISSOURI



NINETEEN HUNDRED AND TWENTY-ONE



A TOAST

Here's to dear old Lincoln High,
The school that never has been beat;
May it always strive to win the prize,
And never suffer drear defeat.

Here's to Mr. Lee!
And the Faculty members, too;
May they ever attain the things they'd gain,
And always their trust be true.

Here's to the Student body!
No better can be found;
May they forever keep their aim,
And rise on higher ground.

MARY WALKER, '21



J. R. E. LEE, Principal

COMMENCEMENT CALENDAR

Friday Evening, May 27th—

JUNIOR PLAY, "ONE OF THE EIGHT"
(Swartout)—Manual Training High School
Auditorium, 15th and Tracy.

Sunday Morning, June 5th—

COMMENCEMENT SERMON by Rev. G. B. Dawson. Bethel A. M. E. Church, 24th and Flora Avenue.

Monday Evening, June 6th—

Senior Play, "HELD BY THE ENEMY"
(Gillette)—Auditorium Theatre, 9th and Holmes.

Tuesday Evening, June 7th—

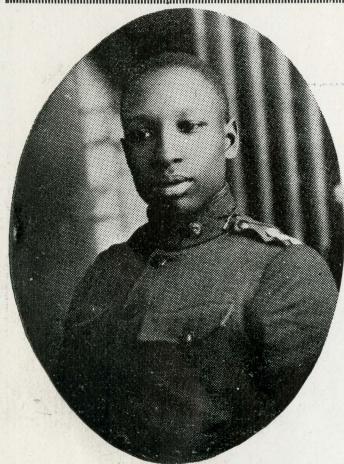
J. W. PERRY PRIZE ORATORICAL CONTEST—Lincoln High School Auditorium.

Thursday Evening, June 9th—

SENIOR CLASS DAY EXERCISES—Lincoln High School. Outside on Lawn.

Friday Evening, June 10th—

COMMENCEMENT—Convention Hall.



CECIL NEWMAN
Class President



ETHELYN SAWYER
Vice President



ROSETTA NOLAN
Class Secretary



CEORA PAYNE
Assistant Secretary



PAULINE TARWATER
Financial Secretary

Class Officers 1921



CLASS MOTTO
Vincit qui patitur

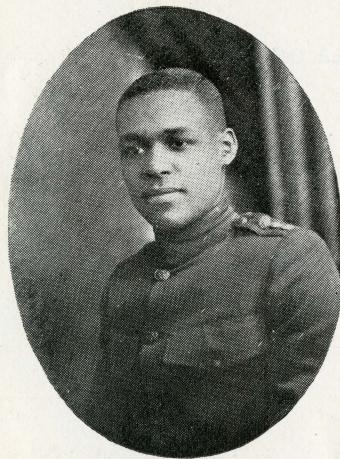
CLASS FLOWER
American Beauty Rose

CLASS COLORS
Crimson and Gray



ROBERTA BELL
Class Treasurer

The
Lincolnian
Staff



EDWARD CANTERBURY
Editor



JULIUS JONES
Business Manager



ANNA MOORE
Associate Editor



ALVIN STARKS
Business Manager



ROSLYN RICHARDSON
Associate Editor



JOSEPH BIRCH
Sport Editor

Character Sketch in Brief of Class Officers, Lincolnian Staff and Other Seniors—



CLASS OFFICIALS

CECIL NEWMAN
B. W.—"Please be quiet."
A. I. L.—To learn to
orate.
C. D.—Being a leader.

ETHELINE SAWYERS.
B. W.—"Oh! Lady, Lady."
A. I. L.—To be Leora's
business partner.
C. D.—Going to Kansas.

CEDRA PAYNE
B. W.—"Darn it all."
A. I. L.—To be in part-
nership with Etheline.
C. D.—Changing beaux.

ROSETTA NOLAN.
B. W.—"Pretty good."
A. I. L.—To teach Latin
and Math. at H. U.
C. D.—Collecting bank
money from O. R. & E. C.

PAULINE TARWATER
B. W.—"Murder—more
murder!"
A. I. L.—To decorate the
interior of P. S.'s home.
C. D.—Making candy.

ROBERTA BELL
B. W.—"If you are, I am
too."
A. I. L.—To overcome her
timidity.
C. D.—Reading books.

B.W. is By-word

A.I.L. is Aim in Life

C.D. is Chief Delight

ANNALS OF THE CLASS OF '21

Every member of the Faculty as well as every student of the class can doubtless remember when the class of 1921 first entered the hallowed walls of dear old Lincoln High. Naturally we possessed nothing of the dignity, responsibility, interest and large sympathy—ideals which the school cherishes. As a result of this we were light-hearted and often quick to be offended when spoken to by the other students and the Faculty.

Our first year was perhaps not the busiest, but to us, it was the most interesting. About the third week in September our Freshman club was organized under the direction of the faithful Mr. Pittman. Our officers were:

Geraldine Jones, President; Earl Garner, Vice President; Dorothy Waldron, Secretary; Florence Mitchell, Assistant Secretary; Mr. A. B. Pittman, Treasurer; Anna Moore, Class Reporter. Immediately following the election, our President was obliged to resign on account of illness. Our next president was Gerra Huffington, who married shortly after taking the office. It was then about time for another election. Our new officers were:

Ernestine Tally, President; Margaret Anderson, Vice President; Ann Isaacs, Secretary; Lorene Brown, Assistant Secretary; Mr. A. B. Pittman, Treasurer; Helen Crutchfield and Anna Moore, Reporters.

During the year we gave a party at Armory Hall, where several students of the upper classes attended, together with our own group, making a delightful gathering. We also ren-

dered a program in the auditorium which required two afternoons for its completion. Our famous picnic closed the school year.

Several dropped out during the vacation so that we were much smaller in number when jovial Miss Venerable supervised the organizing of our Sophomore club. The officers were:

Viola Crawford, President; Ruth Dixon, Vice President; Anna Moore, Secretary; Rosetta Nolan, Reporter; Edward Canterbury, Sergeant-at-arms; Miss N. E. Venerable, Treasurer.

Just as we girls began to feel at home in gym class, Miss Thomas, our physical instructor, was called away, and as an act of gratitude and appreciation, the class presented her with an ivory manicuring set.

The officers for the second term were:

Cecil Newman, President; Edward Canterbury, Vice President; Emmett Goff, Secretary; Miss N. E. Venerable, Treasurer; Chester Clark, Serg't-at-arms; Ruth Dixon, Reporter.

This was the year when we made a bid for first honors in every school activity. During the Y. W. C. A. subscription campaign, which was then on, the Sophomores were second to reach the one hundred per cent goal. At the close of the old clothes campaign, we ranked first in both amount and service of garments. To end the school year we enjoyed ourselves at a class picnic.

After another vacation and the loss of some more classmates, we found ourselves under the supervision of the patient Mr. G. S. Ellison,



EDITH WATSON.

B. W.—"Aw, shoot."
 A. I. L.—To write C. M.'s
 attendance reports.
 C. D.—Being with C. M.



WILLIAM BRIGGS

B. W.—"I'll get cha."
 A. I. L.—To become the
 world's champion wrestler.
 C. D.—Wrestling.



CHRISTINE BOOKER

B. W.—"You make me
 tired."
 A. I. L.—To occupy one
 seat at a time.
 C. D.—Grinning.

lovable Miss Lynden and persevering Mr. Steward. Our Class club was organized with the following officers:

Cecil Newman, President; Rosetta Nolan, Secretary; Florence Mitchell, Treasurer; Roberta Bell, Reporter. The class progressed greatly under the leadership of these officers: Cecil Newman, President; Rosetta Nolan, Secretary; Florence Mitchell, Treasurer; Rosalind Richardson, Reporter.

Among our accomplishments this year we were second to obtain the one hundred per cent goal for payment of athletic dues. Our Senior-Junior Reception was also an enviable success. Everyone complimented the annual Junior play, "Assisted by Sadie." Our Junior Rhetoricals should not be overlooked, for in them several new ideas were instituted for other classes to adopt. Following our usual custom, we closed the year with a class picnic.

By this time we were 100 in number, entering upon our fourth year with uncommon zeal, receiving sympathetic and smiling Miss Brydie and constant Mr. Marsden as advisors. This in itself was enough to make us "stick out our chests."

Our class officers were: Cecil Newman, President; Margaret Dale, Secretary; Florence Mitchell, Treasurer. Our second term officers were: Cecil Newman, President; Rosetta Nolan, Secretary; Roberta Bell, Treasurer.

The Class of '21 boasts of having the oldest Girls' Reserves in Lincoln High School and of having more paid assistants in the persons of Gomez Robinson, Carpentry Instructor; Grace Williams, an assistant to Miss Gossins in the

Physical Education Department, and school pianist.

Fellow Students—you whom Fate compels us to leave behind, profit by the mistakes as well as the successes of the Class of 1921.

We entered these doors 247 strong but are leaving with a band of only 83.

Farewell Prof. Lee, Faculty and fellow-students. Dear teachers, the Class of '21 can now appreciate the criticisms and punishments which we have received and for which we thank you for we can now see in part how well you have had our best interest at heart. We promise to be mindful of your teachings and wish for you, many restful and peaceful nights after days of anxious toil.

ANNA L. MOORE, '21

"SHE STANDETH BY."

When trouble comes our soul to try,
 We love old Lincoln who just stands by;
 Although there's nothing she can do;
 The thing is strictly up to you.
 For these are troubles all our own,
 And paths our soul must tread alone.
 Time when friends smooth not the road,
 Nor friendship lift the heavy load.
 But just to feel you have a friend
 Who will stand by until the end,
 Whose sympathy, through all endures,
 Whose warm handclasp is always yours;
 It helps someway to pull you through,
 And so with humble hearts we cry,
 Although there's nothing she can do.



MARY WALKER
B. W.—"Ye Gods."
A. I. L.—To keep house
for M. J.
C. D.—Playing the Blues.



VIOLA CRAWFORD
B. W.—"I can't have at."
A. I. L.—To rival the Burton family as Mrs. R. W.
C. D.—Receiving mail
from Manhattan.



GERALDINE DICKARD
B. W.—"That won't get
'em."
A. I. L.—To be mistress
of millions.
C. D.—Flirting.

CLASS PROPHECY

2320 Harvard Boulevard,
Los Angeles, California,
May 25th, 1931

Prof. J. R. E. Lee,
Lincoln High School,
Kansas City, Mo.

Dear Sir:

I received your letter last month, stating that I had been appointed one of the Committee to find out all that I could about the Class of '21 for the Alumni paper. I have been doing National Y. W. C. A. work and in this way have seen or heard about all of the members of Class '21.

While in Los Angeles I spent two days at the home of Mrs. Irene Robinson Bradford, who gave me an account of several who live out that way. She told me that Miss Mary Walker was living there. Miss Walker has just returned from Germany where she has been studying music.

Ann Isaacs, who studied music at Wilberforce University for two years, is now married and living in Oakland California.

On leaving California I made a trip to Muskogee, Okla. Here Mozella McMurray has several beauty parlors. She employs from ten to twenty girls and seemed to be doing a thriving business. I learned also that our dainty little dancer, Miss Freda Christian, is teaching Physical Training at Omaha, Neb.

While out driving some days ago I stopped at the home of Mrs. Gertie Monroe Bell. She owns a large poultry farm and is doing splendidly.

Mr. Joseph Birch is teaching athletics at

Yale University. The school has been very victorious this year, owing to his remarkable work.

My first Sunday in Kansas City, Mo., was spent at the home of Miss Willa Roallen, who is teaching Nurse Training at Lincoln High School. We went to church that afternoon and listened to a splendid sermon by their new pastor, Rev. Leonard Thompson. The next day being Monday, I visited Lincoln High School. Here I found Miss Geraldine Deckard in the Chemistry Department explaining "The Distillation of Water" to her Sophomore students. In the new building I found Misses Elvira Crane, Thresa Fredrick and Rosa Holman teaching Domestic Art.

Owing to my limited time, I did not get to see Miss Roberta Bell, but I was told that she is head of the Mathematics at Lincoln High School.

That afternoon I visited Wendell Phillips School where I found that Miss Anna Moore is Principal. She told me that Jeanette Diggs is one of the Physical Training teachers.

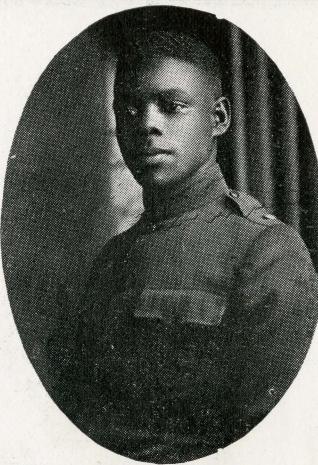
The next morning I was out taking a walk and passed the Y. W. C. A. which is still located at 19th and Paseo, when all of a sudden I saw two ladies coming out of the building. They were none other than Miss Lena Falls, who is now President of the Y. W. C. A. and Miss Edith Watson, her secretary. During the day I visited the home of our famous trombone player, Mr. Charles Bass and found him giving Charles Jr. his trombone lessons.

Thursday a line party was given in my



ROSA HOLMAN.

B. W.—"It tickles me."
 A. I. L.—To keep her husband's shoeshop clean.
 C. D.—Keeping quiet.



THEODORE BOWMAN

B. W.—"Gracious me."
 A. I. L.—To learn to talk to girls.
 C. D.—Discussing spontaneous combustion.



MYRTLE CHANDLER

B. W.—"Say ah-ah—listen."
 A. I. L.—To be an expert mechanic.
 C. D.—Teasing Queenie.

honor at Love's Theatre. Here I enjoyed a very excellent play entitled "Passion" in which Dorothy Kimbrough was the leading lady. At the close of the performance, I saw Christina Lovell, who told me that Miss Helen Miles is an old maid and is still living in Kansas City, Mo., where she is endeavoring to teach voice culture.

The following Sunday I attended services at Ebenezer Church and listened to a very excellent piano selection by Miss Wilmirth Young, the organist.

I was very fortunate to hear a lecture given by Dr. Robbie Arnold of Iowa, at the Grand Avenue Temple. She is giving a series of lectures in all large cities. Her purpose is to reform the younger people of our Race.

After having dinner at the De Luxe Cafe, where Miss Molleen Jones is proprietor, I attended a dance given by the Cosmopolitan Club at the Dreamland Dancing Academy, which is now owned by Miss Voncelle Brown. Here I saw Miss Dorothy Waldron, who is now president of the City Federation of Women's Club. Miss Waldron told me that Misses Weakly and Mosby are stenographers at the World Wonder Oil and Gas Company. Miss Waldron also told me that Mrs. Ola Webber Irving is living quietly and peacefully at the Irving Manor on 26th and Woodland.

I met Mr. Maurice Johnson at Mr. Glass' studio. He informed me that Mr. Cecil Newman is now running for President of the United States.

I must say that my trip from Kansas City to St Joseph was a very pleasant one. I was met at the train by Mr. Earl McGill who escorted me to the Bartlett High School where I spoke. Mr. McGill is teaching Masonry at Bartlett and Mr. Wendell Sydnor is the lead-

ing painter. While here I met Misses Justine Hoard and Lucille Davis, who are traveling agents for the "Black and White Ointment."

In yesterday's mail I received a letter from my lawyer, Mr. Edward Canterbury of Detroit, Mich. He informed me that Dr. Clinton Campbell is president of the National Medical Association. He also states that Miss Martha Totten is teaching Domestic Science at Sumner High School in St. Louis. She is assisted by Misses Tilla Hayes and Edith Rankins.

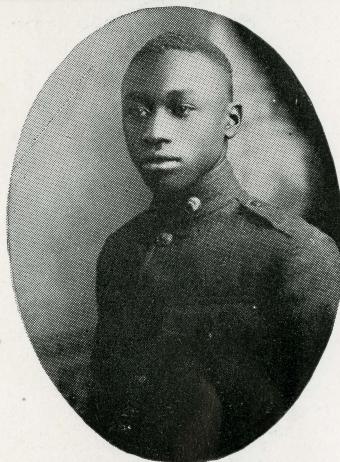
I left St. Joseph at 3 p. m. Monday and arrived in St. Louis at 11:45 a. m. After resting all the afternoon I attended a play at the Jefferson Theatre. Here I found Miss Lillian Miller playing the part of the vamp in Mack Sennett's "Vampirettes."

Mrs. Lillie Raynor Maxey, who now resides in St. Louis, has a very pleasant task teaching Dunbar's poetry in her home.

While on the train going to Chicago, Ills., I read two very interesting articles in "The Call." One stated that Mr. William Briggs is the champion prize-fighter of the West; the other, that Mr. Lloyd Lewis is doing splendid work in Athletics at Sumner High School, St. Louis, Mo.

On my trip to Chicago, I saw Mrs. Milton Bundy, formerly Beatrice Hawkins of Kansas City, Mo. She was in her new car, a Roamer.

I attended a Recital where the singing birds of the class, Misses Magnolia Williams, Gladys McCoy, Florence Mitchell and Georgiana Manley are singing in the famous Roland Hayes Glee Club. While downtown shopping the next day, I noticed a large advertising sign stating that Messrs Leonard Glasgow and Theodore Martin were the leading mechanics of that City.



EDWARD TUCKER

B. W.—"I 'spect so."

A. I. L.—To obtain a contract for building a church.

C. D.—Being modest.



BEATRICE HAWKINS.

B. W.—You tell 'em, I stutter."

A. I. L.—To be the wife of a certain violinist.

C. D.—Receiving mail from St. Joe.

The following afternoon I was on my way to give a Y. W. C. A. lecture at one of the schools when suddenly I became very ill and was taken to the Provident Hospital there and found Miss Mamie Mayberry in charge. After I recovered from the nervous attack, Miss Mayberry told me that Miss Mittie Lockett was residing there with her parents.

The doctor told me that I would be able to travel in the next two days, so on Friday I started for New York. On arriving there I spent two days at the beautiful home of Mrs. Jansen Enette who is living at 142 Oak Street, Buffalo, New York. She was formerly Cevia Payne. She told me that the richest Negro in New York is Mr. Clifton Woolridge, who made his start with the money he saved while at Lincoln High School.

During my second week in New York I attended the Shubert Theatre where Queenie Hopson and Myrtle Chandler are the leading comedienne in Al Jolson's Musical Revue.

Driving down Fifth Avenue one afternoon, I was attracted by a very fashionable dress-making establishment. On entering I learned that it was equipped and managed by Mrs. Clara Price Anderson and Miss Louise Garrett. They told me that Mr. Elmer Davis and Miss Grace Williams have just returned from Europe where they have been studying music. They are both teaching music in New York City.

On visiting West Point, I saw Mr. Harry Walker, who is now a Major in the United States Army. He informed me that Miss Rosetta Nolan is teaching English Literature in Columbia University.

I was indeed surprised to learn that Mr. Knoke Marshall is in the real estate business in Buffalo, N. Y. He has several young men

associated with him.

I learned from one of my friends that Mrs. Viola Crawford Williams and Mrs. Lorene Brown Robinson, the wife of the architect, Gomez Robinson, are living in New Hampshire.

Mr. Julius Jones, the second Ted Lewis, is manager of the Winter Garden Orchestra in New York.

Mr. Oreace Robinson who is one of Howard's athletes, told me that while he was in Arizona visiting, he saw Miss Mineola Garland. Mr. Robinson showed me a letter that he had just received from Mr. Alvin Starks, who is teaching painting at Howard University. Miss Hazel Wilson is teaching Domestic Science at the same University.

I was very pleased to know that Misses Pauline Tarwater and Rosalind Richardson are heads of the Y. W. C. A. work in New York City.

Mr. Theodore Miller, after getting all the musical knowledge that was obtainable in America, went to Europe, where he studied for five years under master musicians. He then returned to America and is now teaching the world that music "hath charms."

Misses Christina Booker, Helen Johnson and Bessie Tolbert have hair dressing parlors on Fifth Avenue. They employ a large number of girls in this work.

My Y. W. C. A. work has carried me to almost every large city in the United States, and in this way I have either seen or heard about the members of the class. I shall remain in New York until fall, then I shall start on my International Y. W. C. A. Campaign. I am hoping that this information may be of interest for your Alumni paper.

ETHELLEINE SAWYER



LINCOLNIAN STAFF

EDWARD CANTERBURY
B. W.—“I don’t know that.”

A. I. L.—To own the foremost drug store in K. C.
C. D.—Looking neat at all times.

JOSEPH BIRCH
B. W.—“What you saying?”

A. I. L.—To become the comedian in Follies of 1930.
C. D.—To be the ladies desire.

ANNA MOORE
B. W.—“I’m upset.”
A. I. L.—To do something great.
C. D.—Going without her hat.

JULIUS JONES

B. W.—“Don’t gimme that.”

A. I. L.—To direct the jazziest jazz orchestra that ever jazzed.

C. D.—Trying to flatter.

ALVIN STARKS

B. W.—“Come ‘ere.”

A. I. L.—To repaint the interior of the white house.
C. D.—Playing ball.

OLGA RICHARDSON

B. W.—“My mind told me so.”

A. I. L.—To be business manager of Grave’s Ford Co.
C. D.—Associating with Juniors.

THE GIFTONIAN

For the past few years my predecessors have been compelled to practice economy in their giving. But H. C. L. has been nearly put to fight now and so while not being one of the rich “profiteers” of the war period, I feel able to be a little more generous in my giving. In the cases where I may seem to be less generous, I do not wish to place too great temptations upon the receiver. I have given these gifts in a very cheerful spirit and I hope each of my class-mates will receive them in the same spirit.

To Cecil Newman, I give the opportunity of being the President of his class during all four years of his college career, knowing that he will prove himself capable.

To Etheline Sawyer, I give the privilege of being with Ceora forever.

To Rosetta Nolan, I give this private library so that she may use it whenever desired (which seems to be at all times).

To Florence Mitchell, I give this book on “Sizes.” Every lady should grow.

To Gomez Robinson I give this little book, “Others Can Dance Besides You.”

To Lillian Miller I give a season ticket to all the dances, and on Thursday afternoons especially.

To Voncele Brown, I give the privilege of learning all the latest rags and playing them to her heart’s content.

To Mary Walker, I give a case of classical music, hoping she will start “where Padrewski stopped” and continue his work.

To Dorothy Waldron, I give this advice:

“Don’t stall through college as you have done all four years of high school.

To Robbie Arnold I give the privilege of being a Spffragette leader.

To Charles Bass, I give the trombone solo, “Cirlee, I hear thee calling me.”

To Clinton Campbell, I give the book, “How to Sing.”

To Earl McGill, I give the privilege of playing baseball forever.

To Sanborn Wise, I give this pool table, knowing he will get more joy out of it than anything else.

To Theodore Bowman, I give this book, “How to Woo and Win a Girl.”

To Leonard Thompson, I give this book, “Learn to Look at Girls.”

To Viola Crawford, I give a baby grand piano so that she may entertain Mr. R. W., ’19 to her heart’s content.

To Oreace Robinson, I give this notebook, so that he’ll be able to keep his dates straight.

To Edward Canterbury, I give the privilege of treating all the girls alike, knowing he will be very happy in doing so.

To Leon Hill, I give my permission to wear a uniform that will fit him when he goes away to camp this summer.

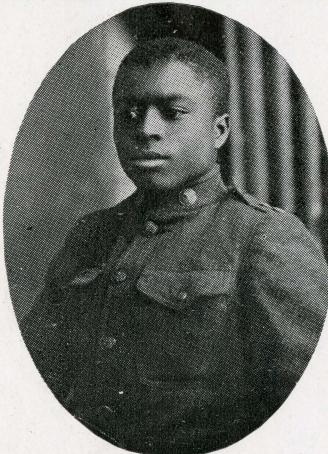
To Wilmirth Young, I give the privilege of throwing away her solemn look so that we shall not be surprised at anything else she does.

To Lloyd Lewis, I give this hat, “Size 11” hoping it will not be too small.



JEANNETTE DIGGS

B. W.—"Here's where I meet my Waterloo."
 A. I. L.—To be a celebrated violinist.
 C. D.—Stalling.



LEON HILL

B. W.—"I wouldn't know."
 A. I. L.—To overcome his bashfulness.
 C. D.—Wearing a serge uniform.



MARTHA TOTTEN

B. W.—"Let me tell you this."
 A. I. L.—To be author of (stale) jokes.
 C. D.—Cooking.

To Grace Williams, I give the pleasure of dancing, knowing that she has been too busy playing to enjoy dancing.

To Mamie Mayberry I give these two books entitled "Bundy and Bell."

To Ceora Payne, I award "Charley" after a terrible struggle with Wee-jee (Ouija).

To Ola Webber, I give the privilege of being able to put into practice all the lessons in Special Cookery that she has learned.

To Martha Totten I award the medal for telling stale jokes.

To Lillie Raynor I give the privilege of reciting Dunbar forever.

To Tilla Hayes I give this advice: "Don't give up because 'Fields' is married."

To Edith Rankins I give this poem, "Look Me Over," written by a boy.

To Julius Jones I give the privilege of "clowning" forever.

To Edith Watson I give this stick of dynamite, so she will be able to move along faster.

To Mineola Garland I give the privilege of trailing Lawrence wherever he goes.

To Bessie Tolbert I give this advice: "Don't pine away because 'Butterfly' has gone away.' He'll come back some sweet day."

To Lorene Brown I give this book, "Clowns and Clownology."

To Frieda Christian I give my permission to gossip with Lorene forever.

To Pauline Tarwater I give a Ford to run after Canterbury, Bass and 'Reace for bank money.

To Joe Birch I give credit for being the most comical, yet brilliant joker in the class.

To Olga Richardson I give the privilege of keeping T. G.'s company forever.

To William Briggs I give a fully equipped shovel, hoping that with them, he can "Keep

gymnasium, so that with constant practice he will be able to whip Zybysko.

To Helen Miles I give the privilege of taking Miss Bigby's place when she has retired.

To Magnolia Williams I give this song entitled "Leroy" hoping she will sing it the live-long day.

To Ann Isaacs I give the privilege of making "E" (?) in English Lit. when she goes to college.

To Myrtle Chandler I give the privilege of living with Queenie all of her life.

To Queenie Hopson I give this pressing oil, so that she may continue keeping her hair "slick."

To Gertie Monroe I give this book, "Length and Styles of Dresses."

To Helen Johnson I give this advice: Learn to do something besides argue. It's not good for the system.

To Moleen Jones, I give this advice: Keep trying; Ed's mind might change.

To Rosa Holman I give this advice: Don't meddle and don't argue so much. Learn to face life squarely.

To Twyman Graves I give this Ford so that he can take it apart whenever he wants to and put it back just as it was.

To Anna Moore I give the opportunity of being "Val" when she has finished her course at college.

To Clara Price I give a position in our Millinery and Dressmaking shop when it is established.

To Georganna Manley I give this book, entitled "Earl — My Earl!"

To Louise Garrett I give the privilege of becoming a finished "Dramatic Artist."

To Leonard Glasgow I give this scuttle and



HELEN JOHNSON

B. W.—“Aw, Lord.”
 A. I. L.—To be author of
“Eat and Grow Thin.”
 C. D.—Dancing with L. B.



CLINTON CAMPBELL

B. W.—“I’m gonna sing.”
 A. I. L.—To sing in a
 grand opera.
 C. D.—Wearing young
 suits.



LEONARD GLASGOW.

B. W.—“Let’s go to
Lyric.”
 A. I. L.—To be chief en-
 gineer in the new L. H. S.
 C. D.—Being jolly with
 girls.

the Home Fires Burning.”

To Maurice Johnson I give this violin solo entitled *“Oh What a Pal Was Mary!”*

To Robert Ridley I give this pair of leather leggings and a Drum Major’s baton, so that he can “imagine” he’s a Drum Major.

To Alvin Starks I give a position as painter in the White House.

To Bessie Weakley, I give this advice: Don’t vex your next Commercial teacher as you have done this one. You will not find them all so patient.

To Cleo Mosby I give this advice: Don’t be so weak as to listen to B. W.’s stale jokes and get “F” while she proves herself brilliant enough to get “E.”

To Mozella McMurray I give the privilege of going to Topeka, keeping in mind that where she is, there will her heart be also.

To Dorothy Kimbrough I give this book, *“How to be a Successful Vamp.”*

To Don Tolliver I give a ticket to Texas, so that on becoming a Texas Ranger he will be satisfied.

To Justine Hoard I give this stack of books so that she can read to her heart’s content.

To Clifton Wooldridge I give this vault so that he may put his savings away after he has drawn them from the L. H. S. Thrift Club.

To Hazel Wilson, I give this megaphone so that she may be heard when she speaks.

To Harry Walker I give these stilts so that while commanding the R. O. T. C. unit he may be seen by every member as well as heard.

To Wendel Sydnor I give this book: *“How to Dance.”*

To Theressa Frederick I give credit for being a very brilliant (?) student.

To Willa Roallen I give this “laughing powder” so that she will smile once in awhile.

To Theodore Martin I give a jazzy orchestra and a good dance floor to one-step on forever.

To Irene Bradford I give the privilege of being Athletic Directress in L. H. S.

To Elmer Davis I give this certificate stating: “This is to certify that the said party, Elmer Davis is hereby granted the right and privilege to get a girl.

To Geraldine Deckard I give the privilege of dancing as much as she likes.

To Theodore Miller I give the privilege of breaking into a long pants suit.

To Christine Booker I give this set of History books hoping that she will use them because she likes (?) history so well.

To Mittie Lee Locket I give credit for knowing all of the dances, old and new.

To Knoke Marshall I present this door key to 2325 Michigan, so that he may go there whenever he likes.

To Lena Falls I give a crying baby doll, so that she may see how bad it sounds, keeping in mind: *“A Hint to the Wise is Sufficient.”*

To Elvira Crane I give the privilege of dwelling alone forever.

To Jeanette Diggs I give this book entitled, *“Square Deal For All”* hoping that she will use it when she goes to college and is working in the lunchroom.

To Edward Tucker I give special instructions on how to wrap leggings so that he will be able to obtain a higher position in the R. O. T. C. unit.

My classmates think I have been very liberal and do not feel justified in receiving the gifts that I have given so generously and not give me something, so they have all agreed that I shall keep K. C.’s heart forever, knowing that I will be satisfied.

GLADYS MCCOY



HAZEL WILSON

B. W.—"Get it, girl, get it."
 A. I. L.—To cultivate an audible voice.
 C. D.—Listening to M. B.



CHARLES BASS

B. W.—"Oh, Lord."
 A. I. L.—To make oodles of money for Girlie.
 C. D.—Trying to impress the girls.



LOUISE GARRET

B. W.—"Girl, don't you know?"
 A. I. L.—To become a finished dramatic artist.
 C. D.—Eating candy.

LAST WILL AND TESTAMENT

MR. LEE, FRIENDS:—

Twenty-one, about to die, salutes you! Contrary to custom in such cases, loathe as are all members of my conservative profession to establish precedents, only at the behest of my noble client, Twenty-One, have I called you together, before her death, to hear her will and receive her gifts.

I was persuaded to this action by the unusual demands of my client.

I dread to tell you, but be calm; the doctor is here to revive all fainting ones but he cannot attend to many. Here is my secret: keep it well.

A consultation of doctors was called together on Tuesday, May Thirty-first—doctors never known to fail in their prognostications. They have announced that on Friday, June Tenth, '21 must die.

Had I known what a commotion you would raise and how badly you would feel, Mr. Lee himself could not have dragged this secret from me.

My client wishes me to state that owing to lightness in the head caused by its gradual swelling during the last four years and heaviness in the heart and other organs, caused by thoughts of parting and over-feasting respectively, she may have been mistaken in her inventory, but such as she thinks she has, she gives to you, praying that you may not believe that it is only because she cannot keep her goods that she is generous.

The Will.

We, the class of '21, being about to leave this sphere, in full possession of sound mind, memory and understanding, do make and publish this, our last Will and Testament, hereby revoking and making void all former Wills by us at any time heretofore made.

And first we do direct that our funeral services be conducted by our friends and well-wishers, the faculty, only enjoining that the funeral be carried on with all the dignity and pomp our situation in the High School scale has merited.

We give and bequeath the faculty restful nights and peaceful dreams. We promise them a rest from '21 petitions. No more will we be called upon to bend our haughty knee to supplicate; no more will they be pained to refuse. It has been hard to have our fondest wishes thwarted—it must have been hard for them to refuse so fair a pleader. They have done their duty and they have their reward.

We give to the Freshman Class the following advice, accepting which will lead them to glory: Learn to work if not to win; development comes sooner through failure than success.

We give and bequeath to our best beloved and cherished schoolmates, the "Snappy Sophomores" all the wealth of love and blessings she may want. She seems to get everything else unaided. We will waste no time giving to one who seems so very able to get.

The subjoined list will be recognized as entailed estates, to which we do declare the Class of '22 the real and rightful successors:

The Senior seats in Chapel to which as Jun-



FLORENCE MITCHELL

B. W.—"I know you."
 A. I. L.—To become Mrs. Irving.
 C. D.—Talking of S. I.



GLADYS McCOY

B. W.—"Daddy said so."
 A. I. L.—To be a prima donna.
 C. D.—Wearing something new to look good to K. C.



LILLIAN MILLER

B. W.—"It's right here for you, kid."
 A. I. L.—To put Cleopatra in the shade.
 C. D.—To be called Ouija (wee-jee).

iors, '22 has not been unknown. May she be as fond of the front row next year as she has been this. Let every member show her gratitude for the gift by being promptly in her seat each morning.

Last but not least, comes the one thing hard for us to part with. To our successors we must give our course in English Lit., and let me say Lit. is a study where you learn lots of things you once knew were not so.

My notebook is packed or I could tell you many interesting things about Lit. But I must not tell you all we have gained from the course. We will leave it a sealed book until next year. If '22 gains half the profit and the inspirations we have found in Room 8, with R. A. Marsden, this will be their most treasured possession, as it has been ours, as it is the one we are most loath to leave.

All the rest and residue of our property, whatsoever and wheresoever, of what nature, kind, and quality, soever it may be, and not hereinbefore disposed of (after paying our debts and funeral expenses) we give and bequeath to our own R. A. Marsden, for his use and benefit absolutely. If he see fit, he may use the knowledge and startling information we have given him at whatsoever times we may have had written quizzes and examinations in the education of our younger class mates. This latter matter is however, entirely at his discretion.

And we do hereby constitute and appoint the said R. A. Marsden sole executor of this, our last Will and Testament.

In witness whereof, we, the class of '21, the testators, have to this our Will written, set our hand and seal this Thirty-first day of May,

in the year of our Lord, One Thousand, Nine Hundred, Twenty-one.

DOROTHY WALDRON, Attorney.

HOW LINCOLN HIGH GOT HER NAME.

You all have heard of Lincoln,
 The school of bonny fame;
 And p'raps you've sometimes wondered
 How she came to get her name.

If you want to hear the story,
 I'll tell how it came to be
 As my Alumni brother
 Told the old, old tale to me.

Once a piece of Heaven's pavement,
 Fell from good St. Peter's street,
 It landed in Missouri
 Where Nineteenth and Tracy meet.

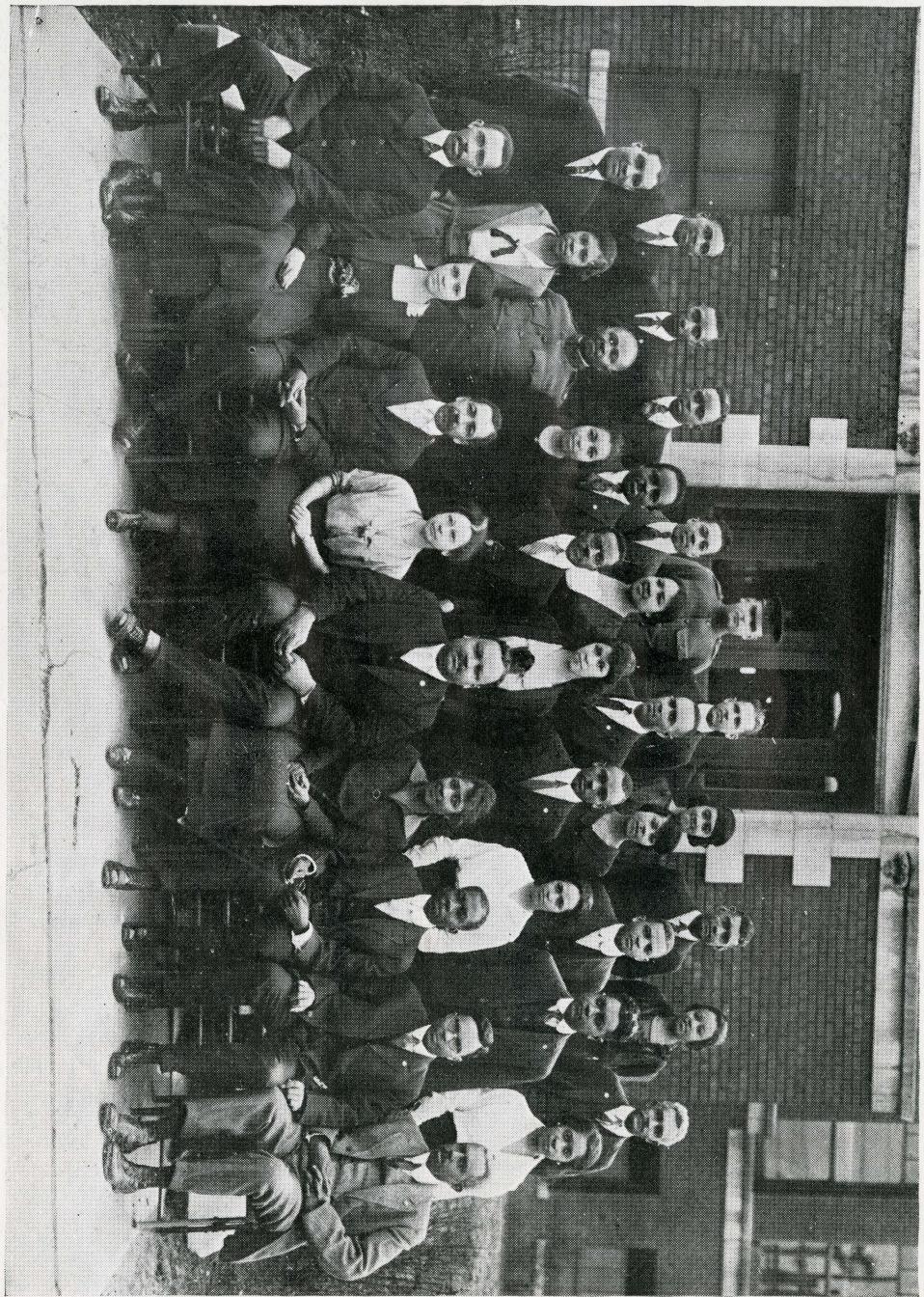
And when the angels found it,
 It looked so bright and fair,
 That they everyone decided
 To let it nestle there.

From the bricks they made a building
 Both long, wide and high
 Which looked so grand and beautiful
 It seemed to reach the sky.

Then came a lot of students there
 To fill the rooms, you know;
 You'll never find them smarter,
 No matter where you go.

They filled her with school spirit
 That will never, never die,
 And when they had her finished,
 They called her Lincoln High.

CHARLES BASS.



Faculty 1921



EDITH RANKINS

B. W.—"You're a fool."
 A. I. L.—To stop playing in Eng. Lit.
 C. D.—Talking and laughing.



MINEOLA GARLAND

B. W.—"My graveyard grin."
 A. I. L.—To be Mrs. Millionaire.
 C. D.—Riding with L. L.



TILLA HAYES

B. W.—"I didn't either."
 A. I. L.—To be an old maid.
 C. D.—Talking in English Literature.

TO THE FACULTY.

The class of '21 wishes to express their appreciation for the untiring and patient efforts which the best faculty in the United States has put forth for them before they leave dear old Lincoln High.

The high ideals of life which you have held up to us both in talk and example for four years, we shall carry with us and teach them to our children in turn.

We owe all our business training, everything which makes for successful service to the ingenuity of our principal, Mr. Lee, who is ever ready to institute anything that will increase the knowledge of our student body.

Every class regards itself as having reached its zenith when it can possess for its own special property such advisors as Miss Brydie and Mr. Marsden. We know at times that Mr. Marsden thought (or knew) that we had not glanced between the pages of an Eng. Lit. since the last test but we appreciated his marvelous patience at all times. Miss Brydie was of the opinion that we were all candidates for the asylum when engaged in a warm discussion, but we usually cooled off and took her advice in the end.

Here! Wait! We can't forget Miss Lynden and Miss Owens whose nerves have been worn to shreds by the Senior girls with their dresses and hats. But for their careful planning and buying we would not now be having pleasant visions in a bright sunny day and a lovely hat or a perfect night and a beautiful dress.

Our boys who at noon are as hungry as wolves could not be served properly if it were not for help given the lunchroom girls

by Mrs. Goss. We thought her unreasonable at times but we usually found that her advice beginning with "I don't think that plan would be wise girls," usually proved out.

The boys especially are indebted to Mr. White for his patient instructions in their trades and for his well timed advice in all matters.

So whether it be the selfish little Miss Cowden, demure Miss Diggs, Miss Baker, given to advising; pleasant Miss Venerable; sympathetic Mr. Cook; patient Mr. Ellison; Mr. Bluford, interested in everyone; Mr. Thompson, teasing and jolly; Mr. Pittman, helpful and obliging, we—well we just love 'em all.

VIOLA CRAWFORD, '21.

HOPE BOX.

We, the class of '21 hope that Mr. N. C. S's prophecies will continue to come true.

Mr. H. O. C. will be doubly repaid for his marked interest in the welfare of the students.

Miss C. E. B's untiring efforts will be rewarded by a justly deserved fate.

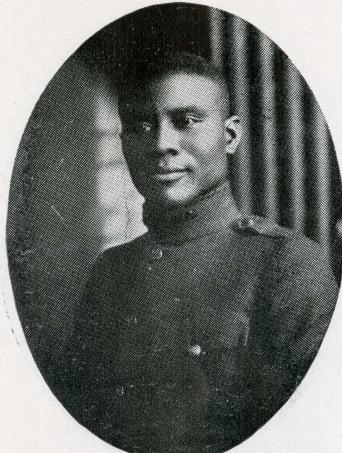
Some day one may tell by the expression on Mr. R. A. M's face whether he is right or wrong.

Mr. J. H. B. will stop picking out "important" points.

Miss G. O. will allow the girls a chance to whisper a little in sewing.

Mr. G. S. E. will sometime in the near future acquire a little smile.

Miss M. D. will always make pretty hats and dresses.



CLIFTON WOOLRIDGE

B. W.—"I leave it to you"
 A. I. L.—To be a Wall Street magnet.
 C. D.—Being dignified.



SANBORN WISE

B. W.—"Now, Mr. Marsden—"
 A. I. L.—To acquire some brains.
 C. D.—To have an explanation from Mr. Bluford.



HARRY WALKER

B. W.—"Aw, gwan."
 A. I. L.—To establish "Walker and Son's Painting Supplies."
 C. D.—Arguing.

Mr. W. R. H. will allow his English class do something beside read.

Miss M. G. will continue to give demerits and zeros to her heart's content.

Mr. A. B. P. will continue to make things so plain that any way-farer can understand

Mrs. S. P. G. will sugar coat her commands just a little.

Mr. L. will sympathize with his History classes.

Miss R. C. will be allowed to teach several groups of Junior girls each year.

Mr. W. T. W. will continue hanging up the Thrift Banner as Mr. T. M. D. is too "tall."

Miss F. B. will continue to make beautiful household articles and give the girls advices on marrying.

Mr. T. M. D. will appear on the faculty program sometime in the near future.

Mrs. W. B. will find out where every girl belongs each period of the day.

Mr. J. O. M. will stop flattering his pupils by saying, "I'm sorry."

Mr. J. J. will forever coach the L. H. S. Basket Ball teams, with much success.

Miss H. B.'s patience will remain the same.

Mr. H. D. M. will entertain the president in Washington, D. C., by playing his harp.

Miss L. B. B. will remain dignified.

Mr. R. W. J. will be successful in establishing a large Business College.

Miss C. V. L. will forever remain sympathetic with the girls.

Mr. C. T. W. will become the world's famous violinist.

Miss I. F. will hooverize on her lungs just a little.

Mr. E. B. T. will be chairman of the Board of Election Commissioners of K. C. in the next presidential election.

Miss N. E. V. will become chairman of the Executive Committee of the First National Bank of Missouri.

Mr. C. R. W. will establish a great Manual Training School.

Mr. D. W. F. will become a close competitor to the Ford Motor Car Company.

Mr. G. will appear in L. H. S. some other time besides when a social is given.

Mr. J. H. will have something to say in Assembly sometime in the near future.

Mr. J. R. E. L. will live long and will see the fruits of his and the faculty's toils mature.

WHO'S WHO IN THE CLASS OF '21

1. Who is the most honored in the class? Rosetta Nolan.
2. Who are the most popular Professors? Mr. R. A. Marsden and Mr. H. O. Cook.
3. Who tells the best fish stories? Julius Jones.
4. Who has the largest feet? Joe Birch.
5. Who is the handsomest fellow in the class? Charles Bass.
6. Who is the tallest fellow? Clinton Campbell.
7. Who is the shortest girl? Viola Crawford.
8. Who thinks he is the best student? Gomez Robinson.
9. What professor is most over-taxing? Mr. T. A. Dent.
10. Who wants a job? "Nobody!"
11. Who is thinking of being Mrs.? Florence Mitchell, Mittie LaVeda Lockett.



WILLA ROALLEN

B. W.—“Well, well.”
 A. I. L.—To become the only nurse.
 C. D.—To never be seen.



CLARA PRICE.

B. W.—“That's a pain.”
 A. I. L.—To sew for W.
 A. C. D.—Entertaining the gents.



LILLIE RAYNOR.

B. W.—“Says, which.”
 A. I. L.—To cook for Gerald.
 C. D.—Going to church with G. M.

12. Who are the singers?
 Gladys McCoy, Magnolia Williams.
13. Who is going to cook for Charley Hardin?
 Mittie Lee LaVeda Lockett.
14. Who is going to ask her father?
 Leonard Glasgow.
15. Who's going to play love songs to Calvin?
 Grace Williams.
16. Who is the fattest girl in the class?
 Ann Isaacs.
17. Who is the most comical girl?
 Louise Garrett.
18. Who sleeps most in “Public Speaking?”
 Dorothy Kimbrough.
19. Who are the skivers in the class?
 Mineola Garland, Dorothy Waldron.
20. Who has the most class spirit?
 Cecil Newman.
21. Who is the most popular “vamp?”
 Lillian Miller.
22. Who is the best officer?
 Harry Walker.
23. Who is Queenie's best friend?
 Myrtle Chandler.
24. Who is the best hair-dresser of the class?
 Queenie Hopson.
25. Who is the funniest girl in the class?
 Pauline Tarwater.
26. Who plays the piano while Maurice Johnson plays a violin solo.
 Mary Walker.

MITTIE La VEDA LOCKETT
 Class '21

WHEN—

The Missouri sun rises in the West, takes its course Eastward and sets behind the Eastern hills:
 There will be a “brand-new” Lincoln High.

The Freshmen will not be quite so green.
 The Sophomores will not feel so important.
 The Juniors will probably come down off their high pedestal and let their heads retain their normal size.
 H. M. won't talk so much.
 P. T. will quit begging.
 V. B. won't meddle quite so much.
 M. G. won't hold her head so high.
 C. P. will speak a little louder.
 M. W. and G. McC. will be leading prima donnas of the race.
 L. G. will have enough chocolate candy.
 L. T. won't have a cry once a day.
 R. H. may be caught in a good humor.
 A. M. will have adopted a new walk.
 A. L. will stop arguing with L. G.
 C. N. will take his time at something.
 L. G. and T. M. will be tired of dancing.
 D. T. and A. R. will own a big cattle ranch.
 D. T. and A. R. will own a big cattle ranch in the west.
 G. R. will be principal of Lincoln High.
 G. M. will quit imitating.
 B. T. will have enough peanut butter.
 J. B. and C. B. will quit stalling in English Lit.
 E. C. will have one girl at a time.
 C. C. will be the noted bass singer of the day.
 E. D. will find out that he should move about a bit faster.
 O. U. and M. T. will hate the word “cooking.”
 L M will be the notorious “vamp” of the day.
 J. H. will not applaud in the assembly at every sound.
 M. L. and T. M. will probably miss one or two dances.
 J. J. will quit bluffing the girls.
 D. W. will know how to vamp.



ROBBIE ARNOLD

B. W.—"Sister, dear."
 A. I. L.—To become a
 bank president.
 C. D.—Lecturing.



GRACE WILLIAMS

B. W.—"Well, sir."
 A. I. L.—To be an ac-
 companist for Calvin.
 C. D.—Playing the Piano.



IRENE BRADFORD

B. W.—"Son this must be
 day."
 A. I. L.—To make baby
 Bradford a great man.
 C. D.—Talking of baby
 Bradford.

M. M. will stop frowning.
 R. L. will obtain a masculine voice.
 V. C. will quit arguing with A. M. about mat-
 trimonial affairs.
 R. N. will stop boasting.
 M. J. will powder and paint straight.
 L. R. won't care anything at all about J. M.
 G. M. will stop trying to play innocent.
 H. J. will pull fifty pounds on any honest
 scale.
 C. B. will win a gold medal for her walk.
 E. C. and W. R. will at least be lively.
 D. K. won't look quite so unconcerned.
 M. J. will besure enough dignified.

LOUISE GARRETT

SENIORS' GOOD-BYE.

'Tis time for us to say good-bye
 We've lingered with you four long years
 We fain would tarry longer yet,
 But we must seek our life's careers.

Like the green ivy on the wall
 Whose stones are hidden by each leaf,
 Our gladsome view of coming days
 Hides many a cold, hard fact beneath.

We hardly know how to express
 The gratitude that is your due:
 The best that's in us, dear old school,
 We feel we owe them all to you.

And when we're wandering far abroad
 And feel that we're away from friends
 Our minds to thee, dear school, will turn—
 With every memory that joy may attend.
 K. M. MARSHALL, '21.

WHY, OH, WHY!

Kansas City, Mo.,
 June 10, 1921.

My Dear Classmate:

I have been up here four years and during that time each member of the Senior class has puzzled me. Won't you please write and tell me,

Why G. Mc waits until 25 minutes after eight before going to assembly?

Why L. M. is called wee-jee (ouija)?

Why V. C. likes to look in the mail box every evening after school?

Why W. Y. can be called Mrs.?

Why D. W. likes to go auto riding so much?

Why M. G. likes L. L.?

Why O. R. likes nothing but Junior boys?

Why B. H. letters are all addressed to St. Joe?

Why B. W. likes to nominate L. L. for office?

Why P. T. likes the name "Paul"?

Why O. W. likes two "Chicks"?

Why C. P. never keeps a beau?

Why J. H. works in lunch room so much?

Why C. P. has nothing to do with senior or junior boys?

Why H. J. likes to go to round top?

Why F. M. was angry on the night, May 6?

Why Q. H. is forever eating?

Why E. S. finds so much enjoyment at the Cosmopolitan dances?

Why M. W. likes to sit near one of our leading violinists?

Why D. K. is so quiet at school?

Why G. M. is never seen with senior boys?

Why H. M. tries to break through lunch line?



ELVIRA CRANE

B. W.—"Well, I declare."
 A. I. L.—To become a successful dressmaker.
 C. D.—Acting proper.



LUCILE DAVIS

B. W.—"You ask him."
 A. I. L.—To play tennis forever.
 C. D.—Dreaming away.



OLA WEBBER
 B. W.—"Listen here, woman."
 A. I. L.—To be Mrs. Chick (which one?)
 C. D.—Having two "Chicks."

Why M. L. wants a pin and ring?
 Why F. C. cannot make a decision between E. W. and C. J.?
 Why C. M. refused to be late to school any more?
 Why M. T. stays at home so much?
 Why R. H. is so quiet?
 Why M. Mc. tries to vamp?
 Why L. R. never attends any church other than, "Morning Star?"
 Why L. B. eats so much good candy?
 Why A. I. is always talking about L. Joshua?
 Why M. C. is forever teasing Queenie?
 Why G. M. is never seen at night?
 Why M. J. did not go to Topeka with Basket Ball team?
 Why A. M. never wears a hat?
 Where L. G. gets so much candy?
 Why H. W. listens to Maceo Birch?
 Why T. F. was surprised about two months before school was out?
 Why W. R. is so everlasting dry?
 Why I. B. is so quiet with the boys at school?
 Why G. D. likes to flirt so much?
 Why R. N. is forever boasting?
 Why C. B. is so quiet in History II?
 Why E. C. does nothing but sew?
 Why L. F. is forever crying?
 Why J. D. tries to stall so much?
 Why L. D. studies so hard in Eng. Lit.?
 Why K. B. has nothing to say to the boys?
 Why E. W. likes the instrument clarinet?
 Why E. R. stays out of school so much?
 Why T. H. quit talking in Eng. Lit. long in May?
 Why M. M. is forever telling A. M. what to do?
 Why G. W. has to be sent for so much by Miss Gossin?

Why V. B. makes E. in Virgil?
 Why R. A. is forever lecturing to someone?
 Why M. W. was blue in March?
 Why C. B. was in the office so much a month before school was out?
 Why J. B. has never succeeded in getting a girl?
 Why E. C. paid twenty cents for a piece of pie?
 Why O. R. is found near locker 60 so often?
 Why C. N. likes the Freshman?
 Why T. M. cannot keep his dates straight?
 Why K. M. likes to go to 2325 Michigan Ave.?
 Why T. M. hangs at locker 98?
 Why T. B. likes to go to chemistry?
 Why G. R. enjoys bossing?
 Why W. B. cuts his own hair?
 Why L. T. begins talking louder a month before school is out?
 Why A. W. is never seen in lunch room?
 Why A. S. has never played a bass drum solo?
 Why C. C. thinks he is an Indian?
 Why R. R. wears a star?
 Why D. T. never has a first period class?
 Why T. G. quit L. N.?
 Why L. G. is seen on Michigan?
 Why E. T. is so quiet?
 Why E. W. wears the look of a philosopher?
 Why M. J. is called Billiken?
 Why S. W. never wears heels on his shoes?
 Why H. W. is called argument?
 Why J. J. is always flattering the girls?
 Why W. S. is called Lieut. Red Nap?
 Why L. L. cannot wear a size six cap?
 Why L. H. is called Mr. Devil?
 Why E. M. did not go to Sedalia?

Yours sincerely,

OREACE.



LEONARD THOMPSON

B. W.—“Oh, my.”
 A. I. L.—To cultivate a bass voice so he can talk to U. D.
 C. D.—Being nice to girls.



CLEO MOSBY.

B. W.—“Come on, girl.”
 A. I. L.—To get fat.
 C. D.—To be with ouija.



WENDELL SYDNR.

B. W.—“Is zat right?”
 A. I. L.—To be with a certain Junior girl forever.
 C. D.—Trying to dance.

‘CUZ—

Kansas City, Mo.
 June 10, 1921.

My Dear Classmate:

I received your letter and knowing most of these people I will endeavor to answer your questions:

Because G. Mc. likes to talk to Kenneth Campbell.

Because L. M. is a talking Ouija.

Because Raymond Williams of Manhattan corresponds with her.

Because W. Y. is married.

Because D. W. has gasoline in her blood.

Because M. G. likes oil well money.

The reason O. R. likes junior boys, because senior boys seem to be cheap.

The reason B. H.'s letters are addressed to St. Joe is, Milton Bundy lives there.

Because B. W. thinks Lloyd Lewis such a business.

Because P. T. goes with Paul Smith.

The reason O. W. likes two chicks: They're both keen.

Because C. P. never knows she likes them until it is too late.

Because J. H. likes to eat so well.

Because C. P. wants to be true to her beau, Wm. Anderson.

The reason H. J. goes round top is Louis Brown lives there.

The reason for F. M.'s anger May 6th was Mace Birch disappointed her.

Because Q. H. had read a book entitled, “Eat and Grow Fat.”

Because E. S. met a very nice young man belonging to that club.

Reason M. W. sits near Maurice Johnson is: she is to be the Mrs.

Because D. K. does not care for school boys.
 Because G. M. likes Earl Austin, a Junior.
 Because H. M. never eats any dinner at right and breakfast.

The reason M. L. wants both is, she is sure of graduating.

Because F. C. can't decide which one is the best looking.

Because A. M. wants that vacation due the Seniors.

Because M. L. has no beau.

Because R. H. is a refined young lady.

Because M. Mc. has every appearance of a vamp.

Because L. R.'s. Gerald attends “Morning Star.”

Because Gomez buys good candy for L. B.

Because L. Joshua is to be A. I.'s husband.

Because M. C. can't tease any one else.

Because G. M. is too small to be out alone
 Because Ed. Canterbury did not take M. J to Topeka.

Because A. M. will spoil her hair.

Because L. G. begs so much.

Because H. W. does not know his line.

Because T. Freeman appeared on honorary roll.

Because W. R. is keeping up with prohibition.

Because I. B. has a very nice young man at home.

Because G. D. is just breaking into the big league.

Because R. W. is a P. C.

Because C. B. never recites.

Because L. F. really thinks it is becoming.

Because J. D. can get by with it.

Because L. D. decided, It is never too late to be sorry.



GEORGANNA MANLEY

B. W.—"That's right, kid."
 A. I. L.—To win E. A.
 C. D.—The gents.



OREACE ROBINSON

B. W.—"My—y lands."
 A. I. L.—To own several high powered motor cars.
 C. D.—Talking to the ladies.



GERTIE MONROE

B. W.—"Oh! me."
 A. I. L.—To have a home of her own.
 C. D.—Distributing news.

Because R. B. thinks the boys are insects.
 Because E. W.'s. Carl plays one.

Because E. R. must have poor health.

Because T. H. wanted to bring her mark up.
 Because M. M. thinks A. Moore is not capable of taking care of herself.

Because G. W. plays for Miss Gossin's gym classes.

Because V. B. is smart.

Because R. A. is older than a few of our class mates.

Because M. W. was worried about Leroy.

Because C. B. was a little doubtful whether or not he was going to graduate.

Because J. B. is always after the other fellow's girl.

Because E. C. was forced to pay 20 to Mrs. Goss.

Because O. R's Zelma is located there.

Because C. N. can tell Freshies things they will believe.

Because I. M. has too many girls.

Because K. M. goes to see B. Parsons at that address.

Because T. M's. girl is at that locker.

Because T. B. can go to sleep in chemistry.

Because G. R. thinks he is second to Mr. Lee.

Because W. B. seems to be as good a barber as some of the efficient ones.

Because L. T. thought he would not be seen.

Because A. W. is always broke.

Because A. S. can't run the scale.

Because C. C. resembles a Creek Indian.

Because R. R. thinks that the only star he'll have in his crown.

Because T. G. thought O. Richardson was better looking.

Because D. T. sleeps too late in the morning.

Because L. G's. girl Faye, lives on Michigan.

Because E. F. hasn't found a girl yet.
 Because C. W. is just practicing what he intends to be.

Because M. J. looks the part.

Because S. W. is always broke or badly bent.

Because H. W. intends to go to college and take up argumentation.

Because J. J. is a he vamp.

Because W. S. hair is red.

Because L. L's. head is too large.

Because L. H. acts the part.

Because E. Mc. was kicked off the train by the conductor.

I suppose I have answered all of your questions satisfactorily.

I am, as ever,

DORTH.

SPEAK, WEEGEE!

Can anyone tell us—

Why L. Brown is so interested in Company "A"?

Why D. Kimbrough is not a second Theda Bara?

Why G. Monroe is always interested in other people's mail?

When H. Walker will grow taller?

Why the "Crazy Blues" reminds D. Waldron of someone?

Why L. Miller is called Ouija?

Where J. Birch puts so much lunch?

Why E. Canterbury is so dignified?

Why P. Tarwater never attends to her own business?

How T. Graves gets so many girls.

Why L. Thompson is so crazy about Sophomore girls?



DOROTHY WALDRON

B. W.—"I got a long narration."

A. I. L.—To find the right K. C. K. boy.

C. D.—Going to Kansas.



BESSIE TALBERT

B. W.—"Shut up."

A. I. L.—To learn to wear a smile.

C. D.—Nominating L. L

for some office.



THERESSA FREDRICK

B. W.—"You better leave here."

A. I. L.—To be a successful dressmaker.

C. D.—Keeping quiet.

Why M. Mayberry likes to go to English Lit?

Why M. McMurray pays a pilgrimage to Topeka often?

Where S. Wise got his last name?

When Will W. Briggs encounter Zybysko?

What lures T. Miller to Howard Ave

Where B. Weakley finds so many jokes?

When Will A. Starks stops using slang?

Why R. Holman and B. Tolbert are so cross?

Why C. Booker likes Box-backs?

Why H. Johnson never gets fat?

Where C. Mosby got that one red garter?

When C. Campbell will stop being mama's baby boy?

Why J. Jones is such a P. C.

When V. Brown will stop asking a question?

Why W. Young is so quiet?

If R. Arnold will ever get thin?

When K. Marshall will stop teasing the girls?

Why L. Davis don't stand on her feet instead of her ankles?

If F. Christian will be successful in getting "Doc"?

Why O. Robinson is so popular?

Where E. McGill gets his hair cut?

When A. Isaacs and L. Garret will take a reducing tonic?

Why B. Hawkins never gets English Lit?

Where I. Bradford will play basket ball next year?

Who will take R. Nolan's place in the class of "22"?

How many times a week does M. Lockett go to Labor Temple?

Why M. Williams fell out with Leroy

If L. Raynor will ever be Mrs.—?

Where M. Totten will show her ability to cook next year?

If T. Hayes will ever be separated from Lillie?

Where C. Newman gets so much business to attend to?

If C. Price will continue to be a baby?

Why C. Payne calls herself a vamp?

What makes E. Sawyers whine so when she talks?

Will L. Falls ever learn to fix her hair becomingly?

Will G. Deckard ever get a partner?

How M. Chandled succeeds in keeping up with Q. Hopson?

Will E. Watson let her hair grow back?

If W. Sydnor will ever grow?

When L. Glasgow and T. Martin will leave off short pants?

If T. Bowman will continue to be Slow

Where L. Davis learned to dance?

Will L. Lewis ever be World's Champion Typist?

Will M. Garland's ever get enough to eat?

If I. Frederick will be an old maid?

If M. Jones will use as much powder in the future?

Why G. Manley likes small boys?

How soon will G. Williams put Paderewski in the shade?

Will O. Richardson, M. Walker and R. Bell continue to be friends?

If W. Roallen will make a good preacher's wife?

If M. Johnson will ever conduct an orchestra?

Why H. Miles finds so much to talk about?

When G. McCoy expects to be Mrs. K. C.?

PAT AND FRITZ.



MAGNOLIA WILLIAMS
 B. W.—"Quit, Lee."
 A. I. L.—To become Mrs. Maxey.
 C. D.—Talking to L. M.



QUEENIE HOPSON
 B. W.—"Aw, sh—ucks."
 A. I. L.—To learn to be serious.
 C. D.—Teasing.



FREDA CHRISTIAN
 B. W.—"Ain't it awful?"
 A. I. L.—To rival A. Pavlowa.
 C. D.—Changing from E. W.

Y. W. C. A.



One of the valuable things about our school life is the way in which our activities touch other interests of the city. The Y. W. C. A. and Y. M. C. A. are very live forces in the life of our boys and girls. Students taking an active part in either of these organizations find it helpful.

Our Y. W. C. A. although comparatively young and small has done much for the community and the girls. Records show that 170 women have attended Bible classes, 1390 attended vespers, four stranded girls cared for, 194 girls enrolled in Girls' Reserve groups and thirty-six different club activities, including hikes, parties, picnics, etc., given.

In the recent campaign the girls of the ward and the High Schools played an important part. Chief among the aims of the Association is to use some of the funds collected for a girls' summer camp work, and since we have out-grown our present home, to provide a home for the stranger, find more positions for girls through Employment Bu-

reau to have more educational classes and reach more industrial and school girls.

A well equipped and attractive Y. W. C. A. means to a girl a place where she can swing Indian Clubs in a gymnasium and practice the overhand stroke in a swimming pool, become an after-work school girl in anything, where an employment secretary stands to help her find the job she needs and the job she fits, clean, convenient cafeterias where she can buy a home cooked meal at a budget price, and a comfortable community home where she can live among congenial companions.

The Y. W. is stressing the fact that a vacation at a summer camp where every girl can sleep under the stars, sniff the fragrance of the woods and fields, bathe in Nature's readymade swimming pool, the lake, and feel again the joy of life, close to the heart of Mother Earth is a fine thing for every girl.

Many of our girls are linked together in the Girls' Reserves movement which was started in 1918 to unify the Association work among teen-age girls. This kind of work sends the girl out into the community life, vigorous in body, alert in mind, with ever increasing appreciation of spiritual values. She is a better member of the home, the church, the school or she enters the business world with ideals of work, well done and integrity as an essential part of success.

The Association is looking to the public for an understanding of its purposes for the erection of a building for girls of the community, support for the running expenses of the building, laws that will promote the effectiveness of its work for girls and volunteer leadership on boards and committees.

The Y. W. C. A. means a happier, healthier



GOMEZ ROBINSON

B. W.—"Whoopee, shucks."

A. I. L.—To build a bungalow for himself—for Loren.

C. D.—Bossing some-one.



MOZELLA McMURRAY

B. W.—"Listen, Fritz."

A. I. L.—To become Mrs. Fritz.

C. D.—Vamping.



THEODORE MARTIN

B. W.—"How 'you get that way?"

A. I. L.—To be an authority on Chemistry.

C. D.—Teasing young misses.

womanhood for the girls of our city, therefore a better nation and a better world. Lincoln High School girls appreciate the work that this organization has done for them and are still pledging their heartiest support in every good cause.

MAMIE MAYBERRY, '21.

STUDENTS' SOCIALS.

Student life needs its play side as well as work, because play is a very essential factor toward the development of the body. An hour or two of play after a day (or week) of work is enjoyed by everyone.

To supply this to the students of our school, Prof. Lee and the faculty sought plans in order that we can occasionally enjoy an evening of play. It was decided that a social committee should be organized and that twice a month a social could be given (on Friday the most convenient day of the week).

The notable socials of the year were given on special occasions. The first of these socials was given on Hallowe'en. The hall was decorated with witches, cats, lanterns and other hallowe'en decorations. The guests were masked and costumed. Hallowe'en games and dances were participated in by the guests. The Sophomores were hosts and hostesses.

At the end of the football season a social was given for the boys. The hall was decorated with the school colors and pennants.

The Freshmen were hosts and hostesses at a social celebrating George Washington's Birthday. Members of the Freshmen class rendered a very enjoyable program.

At the end of our victorious boys' and girls' basket ball season, socials were given. The boys' season ended first and the Seniors were host and hostess. The hall was decorated with pennants, school colors, and balloons. The officers of the Inter-state Athletic Association were present and presented to our team the "Loving Cup" for the champion boys' basket ball team of the association.

A very large and enthusiastic crowd was present and a very delightful evening was spent.

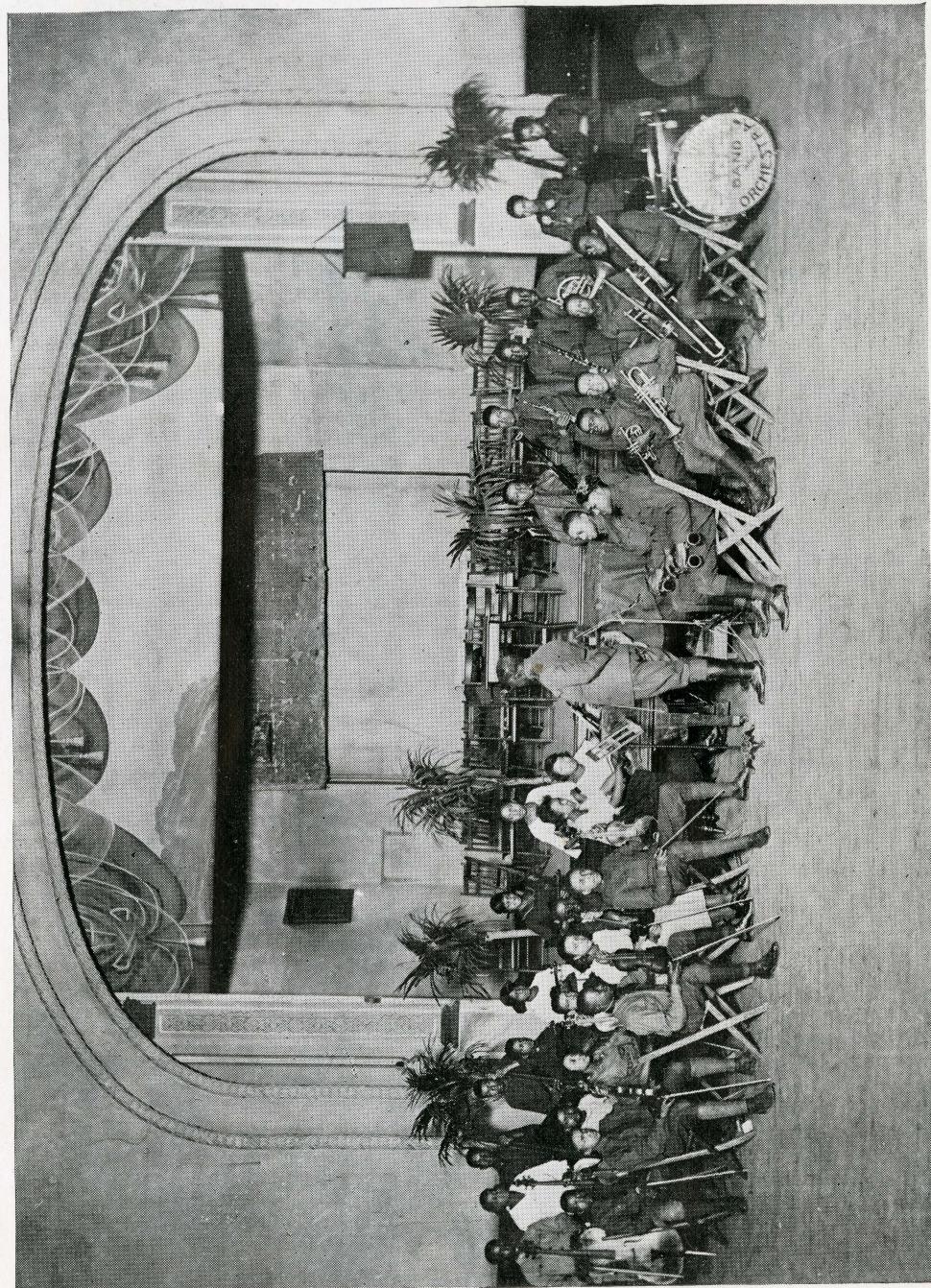
The Juniors were the entertainers at the social given for the girls' team. The hall was decorated with the school colors. The guests were equally as enthusiastic at this social, because our girls had defeated Miss Kealing's girls of Sumner.

The Sophomores were host and hostess at a Barn Yard Party. The guests wore aprons, sun bonnets, overalls and straw hats. A prize was given to the person pinning the donkey's tail nearest its proper place. Numbers were drawn by the boys and girls, and the boy and girl holding the same number were partners for the next dance. This being an unusual affair the guests enjoyed themselves very much.

The socials that occurred between the special socials were well attended and enjoyed by everyone. At all of the socials many outsiders and parents were present.

The Seniors have enjoyed everyone that has been given and are only sorry that they cannot attend next year. We hope that the plans will be carried out so that the students may profit by them and enjoy them.

R. R.



Lincoln High School Orchestra



MAURICE JOHNSON

B. W.—"Let's see."
 A. I. L.—To rival Mr. Watts with the violinist.
 C. D.—Standing at locker 88.



VONCELI BROWN

B. W.—"Sure enough, honey"
 A. I. L.—To improve on jazz.
 C. D.—Playing jazz.



ELMER DAVIS

B. W.—"You just telling a story."
 A. I. L.—To own a first class grocery.
 C. D.—Bluffing and acting.

OUR MUSICAL ORGANIZATIONS

To be accomplished in a moderate degree either instrumentally or vocally is a great asset to one's education. It must be admitted that private tutelage affords a more careful construction of one's foundation, thereby giving attention to various details of the study but on the other hand, a greater advantage is offered in group or class study. In the latter we find two essential points which add much to one's greater education, one being "organization," that is to say, team-work, which in itself has meant nothing to many people of our race until recent years. Then a still greater advantage given is, a loyalty which is found to exist both between leader and members and organization and members.

In Lincoln High School such training has automatically prevailed in the form of Band, Orchestra, Chorus, Glee Club, and Quartettes, both instrumental and vocal. From the very fact that in so many ways this opportunity affords itself there is no probability that any member is neglected, thus indirectly this accomplishment along various lines is maintained.

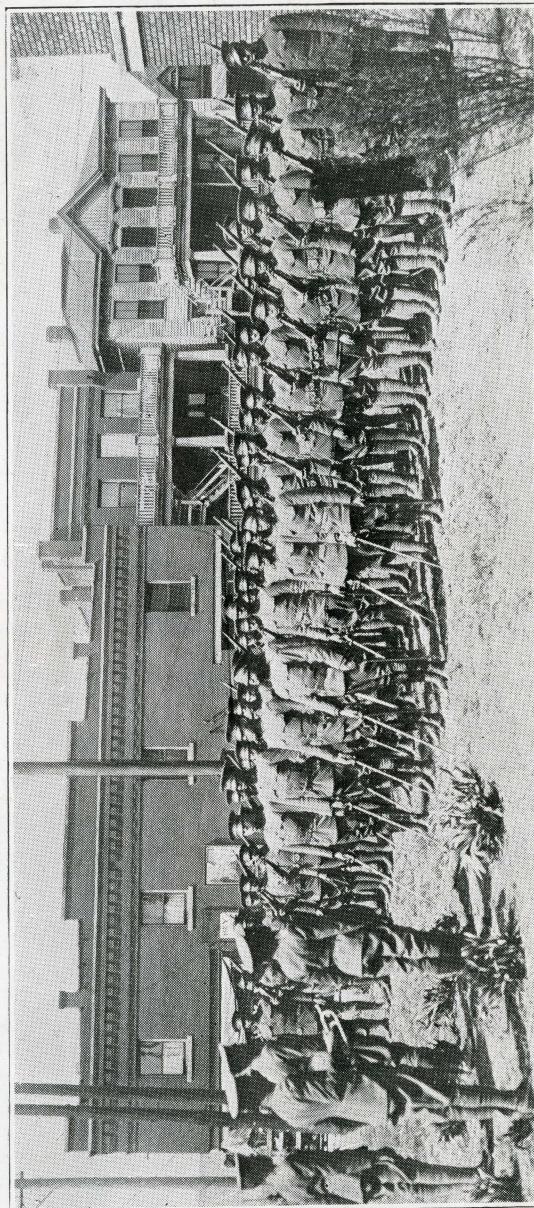
The first and most representative of our musical organizations is the band, organized and directed by Maj. N. C. Smith, foremost band director of the race. The Band is made up of talented students who have from common observation of the leader at some time manifested qualifications to enter into band

training. This year's band, as in the past, has proved itself worthy of public praise and likewise proved itself a fair match for many of the local bands.

The next organization is the orchestra which affords a still greater opportunity for those who desire to get in contact with the finer element of the art. Here we see those talented pupils in company with Rossini, Shubert, Handel, Bach, and many of the world's musical geniuses. The orchestra has been a very serviceable asset to the community and has been the target of much praise for the masterly manner it has rendered many difficult selections.

Passing on hurriedly to the various groups, there is one which has not played such an important part as in the past, but we must admit that they are very competent and at some unexpected moment will undoubtedly reveal their fitness. This is no other than our chorus. Like a great organ of many voices it may be heard on Tuesdays and Thursdays, as they rehearse spirituals, chorals and operettas.

In conclusion, it may be added, that many smaller organizations have resulted as off-springs of these larger ones; thus showing that a great interest is being created; also many are aspiring for larger things and higher plains in music.



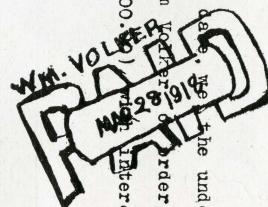
Lincoln High School Battalion

\$1000.00

Twelve (12) months from date, we the undersigned, promise to pay to William Volker, of Lincoln, the sum of One Thousand Dollars (\$1000.00) at 6%.

Value received.

S. E. Stidell, M. D. Michael Allen
Follett Miller 1. B. MacKinnon
W. H. Collier O. G. Johnson
W. H. Clegg D. B. Wominger
F. C. Williams 100 dollars
W. B. Grant W. H. Hunter Jr.
C. G. Paulsen 1. B. Stewart
W. H. Fox 1. B. Cook
W. H. Thompson W. B. Pittman
Edward Rose C. P. St.achris
F. C. Davis J. R. E. Lee
Nelson Clegg
Chas. W. McDaniel
George A. Elline
Thom. K. Jones
L. C. Leonard
D. W. Thorpe
W. H. Hartshorn
W. W. Hartshorn



MILITARY TRAINING.

No, reader, the printer did not make a mistake! Articles on military science are seldom begun thus, I admit. But the above photograph is in just the place it was meant to be, although you may not see the connection between military science and promissory notes.

Principal J. R. E. Lee, you may have discovered by this time, is somewhat of a dreamer. How he acquired his prophetic insight he has never divulged. Nor are we pressing him for his secret so long as he dreams of a bigger and better Lincoln. Well, five years ago he had a vision of military training for the boys of Lincoln. They appeared in full uniform, heads erect, chests expanded, marching with military precision to the time of music furnished by their own band, tooting their very own brass horns. Yes, that was the dream.

But you know dreamers are seldom, if ever, millionaires. If they were, my! how this old world would groan under its weight of materialized aircastles! Old Atlas would resign his job of supporting this mundane sphere on his shoulders, and we would all topple off into eternity!

Sometimes, however, the dreamer, while not a millionaire himself, can get the ear of one. So it happened that Mr. Lee along with thirty other men to whom he related his dream (evidently before breakfast) and whose signatures you have noted above, caught the ear of Mr. William Volker, millionaire member of our local school board, who agreed to finance the scheme by lending one thousand dollars with

which sum the first uniforms were to be purchased.

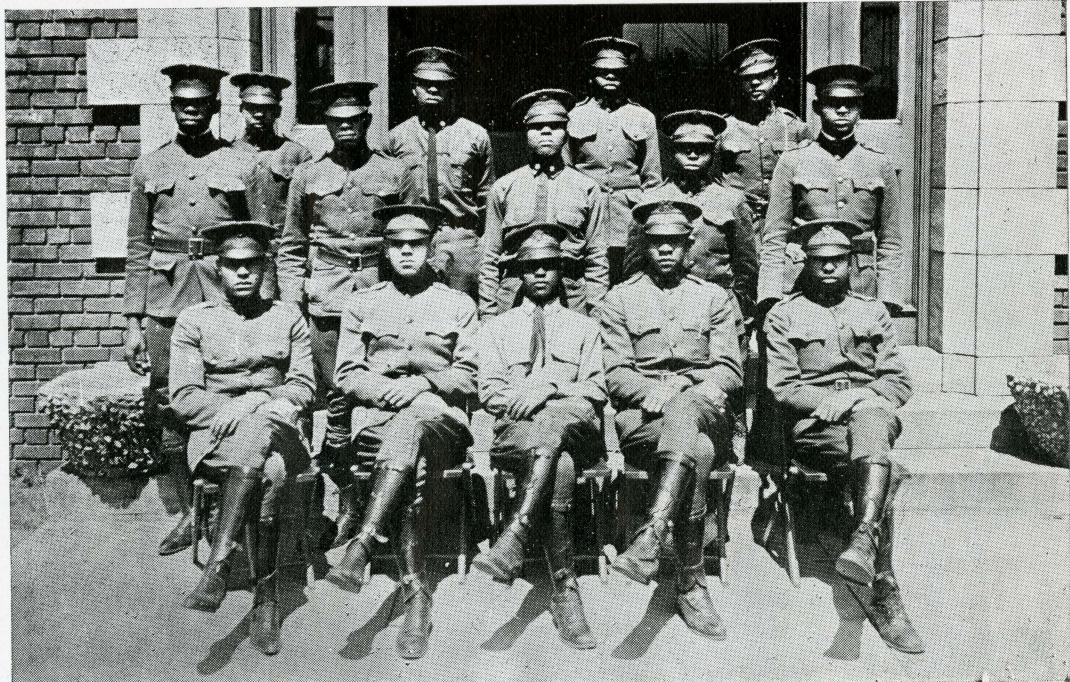
You remember those bluish-gray uniforms, and what a fine appearance our boys made in them.

But that is ancient history, say. We don't want to know what you have done, but what you are doing today. Well, here we are, a dignified Reserve Officers' Training Corps. First we will introduce you to our instructor, Sergeant Edward Phillips, J. S. A.



Sergeant Edward Phillips, U. S. A.

We hope he looks as fine and handsome to you as he does to us boys. He has done handsomely by us, too. The battalion has had a very successful year under his instruction.



Officers of Reserve Officers Training Corps

We heartily thank him for the interest he has taken in us, and we hope he will continue to instruct the Lincoln High School Cadets for many years to come.

Now take a look at us and see you like us in the garb of Uncle Sam.

Company rivalry this year has been very great. At the beginning of the school year there were only two companies. Two months after the opening of school, "C" company was formed and about four months later "D" company was organized. Several parades and reviews have been held this year on the Paseo. We have also taken part in two downtown demonstrations. Our annual field day was held May 20, on the Parade. At Convention Hall on May 7th the school held its annual exhibition.

The cadet companies held their yearly competitive drill. Company "D," the youngest company, commanded by Capt. Cecil Newman won, and received a silver loving cup.

"C" company, captained by Edward Canterbury, also showed up well.

This upset all of the dope, because "C" sister company of "D," was slated to win the cup, as they had been recognized as the best drilled company in the school.

"B" company is commanded by Capt. Luther Hatcher. "R" company is considered the best disciplined company in the battalion. Capt. Gomez Robinson has charge

The Lincoln High Battalion has had a wonderful asset in our leader, Major Harry Walker. He has handled the Battalion at all times in a snappy and precise way. Much credit for the success of the Battalion is due him. The following is a list of the officers of 1920-1921, named in order of their rank:

Major Harry Walker, Capt. Gomez Robinson, Capt. Luther Hatcher, Capt. Edward Canterbury and Capt. Cecil Newman; First Lieut. Leon Hill, First Lieut. Theodore Bowman, First Lieutenant Hackett Hardison, First Lieutenant Albert Lake, First Lieutenant Kenneth Campbell, First Lieutenant Wendell Sydnor, Second Lieutenant Vernon Cunningham, Second Lieutenant Louis Turner, Second Lieutenant Herel Locke, Second Lieutenant Harry Cooper.

THE L. H. S. THRIFT CLUB.

No need is considered more urgent in the United States today than the wider observance of the principles of thrift in public and private life. For the past several years the national government has been fostering a movement of nation-wide scope known as a thrift and savings movement for the purpose of "inculcating in the minds of the people the simple principles of thrift and savings, with special emphasis on how to save, how to spend and how to invest money." As stated



ANN ISAACS

B. W.—“Aw.”
 A. I. L.—To get thin.
 C. D.—Taking interest in her wedding.



LORENE BROWN

B. W.—“Yes, it is honey.”
 A. I. L.—To write
 “Clowns and Clownology.”
 C. D.—Talking with G. R.



BESSIE WEAKLEY

B. W.—“Do you think so?”
 A. I. L.—To acquire the habit of punctuality.
 C. D.—Receiving mail from G. R.

in detail in a little bulletin issued by the Treasury Department, “the object of this movement is to lead people to **save** and not to sacrifice, to encourage **wiser** spending and not to discourage spending, to enlarge the independence of the individual and not to restrict the sane and worth while pleasures of life.” The aim is, further, “to take to every child in the school, to every workman in the factory, to every clerk in the store, to every manufacturer and banker in his business, to every farmer in the field, to every housewife in the home these simple principles of how to save and how to spend and how to use money wisely.”

There is much in our national experience tending to show the expediency of some sort of systematic effort to check the waste and extravagance that enter so largely into the conduct of our economic life. Statistics show that in 1918 nearly two billion dollars' worth of waste material was reclaimed. Recent investigation has also brought out the fact that there are more than a million dependent people in America being fed and cared for out of the incomes of others, that out of every 64 men at 65 years of age, one is rich, four are well to do, six are self supporting and compelled to work for a living, and 53 are dependent upon relatives or charity. In the year 1917, only 109 persons out of every 1,000 had savings accounts, while 14 other nations had from 3 to 6 times as great a proportion. France takes rank as the thriftiest of nations, there being, prior to the war, “scarcely a man, woman or child in that country who was not an owner of something.”

Thrift, as one writer says, is primarily an individual matter. It means, in its fuller interpretation, good management of the entire business of living; and the practice of it will

make for better citizenship, better business, better communities, and a better nation.

The lessons of the great war emphasized the need for systematic public instruction in the essentials of thrift, and for some positive means of arousing public interest in the practice of greater economy in every phase of our national life.

Naturally the public schools were looked to as one of the means for promoting this end, and it was therefore in keeping with the new national economic spirit and in response to a growing public demand that the teaching of thrift in a concrete way began in the Lincoln High School in the fall of 1916, with the organization of a Thrift Club and the opening of a school savings bank.

The Thrift Club has no formal organization. It consists merely of all persons connected with the school who signify their purpose to begin to save by opening an account with the school bank. The bank is under the general direction of a committee consisting of four members of the faculty and four pupils—one from each of the four classes of the high school. The clerical work of the bank is performed wholly by pupils, each class having a representative on the operating force. Each semester a new group of pupils is selected for work in the school bank, the idea being to give as large a number as possible during the school year some first hand information concerning a part of what is involved in the operation of a modern savings bank.

The purpose of the thrift club and the school bank is two-fold: First, to give concrete instruction in the elements of modern banking methods, and secondly, to lead the pupils of the school to appreciate the value of small methods, and, secondly, to lead the pupils of the school to appreciate the value of small



Thrift Club Officials

savings and to practice the self-denial economy and prudence that enter so vitally into the economic side of successful living. As a means to this end, deposits are received at the school bank from one cent upward, and each student is required to leave his deposits in the bank at least until the end of the academic year, unless pressing need should compel an earlier withdrawal. In order to stimulate an interest in saving, an appeal is made to each pupil's class pride through the award of a thrift banner each week to the class having the largest percentage of depositors for that week. Throughout the current year the rivalry among the classes for the possession of the banner has helped to make the school bank a center of interest and activity during the interval from 8:00 to 8:45 o'clock in the morning when the banking business for the day is done. The honor of being the banner group for the greater part of the school year rests with the senior class.

The growth of the practice of systematic saving among the pupils of the school is made evident by the accompanying data covering the period of five years since the establishment of the Thrift and Savings Department in 1916:

1916-1917, No. depos. 263; amt. dep... \$ 727.41
 1917-1918, No. depos. 255; amt. dep... 1,012.16
 1918-1919, No. depos. 317; amt. dep... 1,868.79
 1919-1920, No. depos. 495; amt. dep... 3,386.14

1920 to May 13, 1921, No. depositors 689; amount deposited..... 3,352.84

The bank is now rapidly outgrowing its present quarters on one of the stairway landings. It is earnestly hoped that the promised enlargement of the teaching facilities of the high school will soon be realized; and that there may be included in the plans some provision for the Savings Department that will be ample for its present needs and duly considerate of its future possibilities.

COMMERCIAL DEPARTMENT.

The enrollment in the Commercial Department this year is the highest on record since it was started some four years ago. There were six Seniors enrolled and 34 Juniors, a total of forty students. While the Seniors have gotten along creditably, the Juniors have really made rapid progress, almost overtaking the Seniors in the typewriting end of the course.

To encourage typewriting, Mr. Jackson, our teacher gives us a test each Friday, when the one writing the highest number of words is awarded a gold medal. We all try hard to get this medal and in that way we are progressing very rapidly. The medal was first won at thirteen words a minute. At that time we thought we were doing fine, but we find that is nothing compared with what we are



EARL MCGILL

B. W.—"Aw, now."
 A. I. L.—To get the best
 of Mr. Marsden in an argu-
 ment.
 C. D.—



THEODORE MILLER

B. W.—"Shut up, little
 bit."
 A. I. L.—To keep one girl
 at least a month.
 C. D.—Talking to J. H.



KNOPE MARSHALL

B. W.—"Shoot."
 A. I. L.—To learn to take
 girls seriously.
 C. D.—Talking about B. P.

doing now, and what we intend to do in the future.

At present we are writing fifty words per minute tests. We do not intend to stop at this number; we are going in the hundreds by this time next year.

We were looking forward to the prospect of going out to have contests with other schools with much enthusiasm, since the class went last year and won. We challenged Sumner High and Western University, but were accepted by Western University only. We waited patiently for an answer from Sumner but did not receive any until the day after the time set for the contest. We were all disappointed, for we looked forward with eagerness to beating Sumner—but this was one pleasure we could not enjoy.

On May 11, we went to Western University. We tried to look and act pleasant, but all the same we were "shaky in our boots." When we arrived there we were treated cordially. The contestants from the Junior Class were Misses Fay Steele, Ruth Turmus, Donis Arnold, Lindell Lewis, Bonnie McClain and Juanita King. As usual, we came out victorious, winning twenty-one points out of twenty-two, leaving Western one point. After lunch we were shown some of the poultry that they raise, and then it was time to come back home. We were discussing the trip, when we were informed that Western wished to come over here and have another contest. We cannot refuse anything pertaining to a challenge in school life, and therefore readily accepted. We are looking for them Tuesday, May 24, and with more enthusiasm than before; for we are confident that we are going to retain the honor of victory.

We hope to go out of this course next year, the most efficient, capable and dependable stenographers Lincoln High has ever turned out.

BERTHA LOGAN, '22.
 JUANITA KING, '22.

OUR ANNUAL PHYSICAL TRAINING EVENT.

For the past five years, Lincoln High School has endeavored to show to the public just what is being done toward the development of the physical education of its pupils. May 6, 1921, marked the fifth annual exhibition at Convention Hall.

Although the school lacks a gymnasium, and all the equipment that goes with one, the pupils have been able to make good in the physical training course. Lincoln High realizes that the efficiency of the pupil is determined by the physical condition of the body. This realization was fully demonstrated to the public by the remarkable showing made at Convention Hall on the evening of May 6.

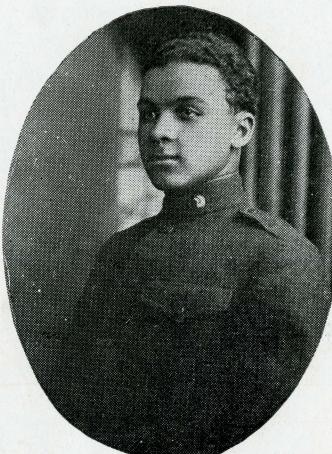
The first and last numbers of the program were composed of the entire school, numbering over seven hundred pupils. The first number was a very unusual attraction with the pupils forming the "L. H. S." across the arena floor and then singing "O, Lincoln High."

The dancing numbers received much comment, due to the fact that they lacked none of the gracefulness and fine points of artistic dancing.

While the artistic side of the program was shown in the dances, all of the vigor, pep and teamwork was displayed in the games by the girls and the competitive drill by the boys. In the drill the cup was won by company I,



MAMIE MAYBERRY
 B. W.—"Um, that's decent."
 A. I. L.—To be a National Y. W. C. A. Secretary.
 C. D.—Lecturing to A. M.



LLOYD LEWIS
 B. W.—"Yo ain't mad are you?"
 A. I. L.—To become the next Paseo Y. M. C. A. secretary.
 C. D.—Getting new girls.



HELEN MILES
 B. W.—"Naw, honey."
 A. I. L.—To be matron of the new L. H. S.
 C. D.—Going to L. T.

whose captain is Cecil Newman, president of Senior Class.

Although the pupils deserved much comment, the greater portion goes to the physical training teachers, Mr. Dent and Miss Gossin. Our orchestra also deserves much praise. We feel that without the direction of these well trained persons with the co-operation of the

other teachers, the affair could not have been successful.

Every action on the part of the public showed that they fully enjoyed the evening, and we must say that the physical training exhibition by Lincoln High School, May 6, 1921, was a grand success.

ROSETTA E. NOLAN, '21.

Athletics

GIRLS' BASKETBALL.

Irene Bradford, '21.

At last victory comes to old Lincoln. Our girls are now the Interstate Basketball champions. For three years we have waited to see our team publicly acclaimed the best among the representatives of all the contestants of the Interstate Association League. This championship, um—um, this championship sure makes one feel good, doesn't it? Just because it is three seasons late, we intend to enjoy it three times as much.

Basketball has been the brightest ray in our athletic activities since a team was organized to defend the navy blue and old gold, our old school colors. For three long years we have been forced to hold second or third place in the race. It was a hard fought, bitter struggle to capture first place. However, we are at the top. Much credit is due the student body who sounded the notes of dear old Lincoln that have rallied many an exhausted team and turned defeat into victory.

Five victories out of six league contests is the proud record of Lincoln High girls' team for the year 1921. Our first was lost to Sum-

ner High by a 25-15 score; then the team staged a very strong come-back and defeated Bartlett High of St. Joseph, Mo., to the tune of 18-4. The next combat was with George R. Smith's College of Sedalia, Mo. Though fast and plucky, their fate was to learn that Lincoln was not to be defeated even in Sedalia. The final count was 12-8. When we met Topeka's six, all that was in us had to be cut loose in order to win by four points. In the last half of the game all members of both teams had given all they had in order to gain success. Though confident of a victory, Western was forced to reckon with Lincoln's "fight" as exhibited in the courage of the small team and loyal student-body and the count ended with Lincoln on the larger end of a 15-14 score.

Although many of the critics had picked the Kansas Industrial Institute, Sumner's conquerors, to stop Lincoln's courageous fight for a league championship, the little warriors wearing the navy blue and old gold were never daunted. The battle ground was the Topeka court and when the smoke had blown over, Lincoln returned home with her victorious march uncheckered. The final count was 26-22.



Girls' Basket Ball Team, Champions of Conference

That game struck terror to some hearts but brought joy to us and made a tie for the championship. To Topeka it meant the loss of what they thought a sure championship and league trophy. To Sumner it meant the task of stopping the team which it had easily defeated early in the season.

Then came the great day. Lincoln High School vs. Sumner High School for the league championship. This game proved the most exciting and thrilling game of the season. For thirty minutes the two teams struggled with never more than two points separating them at any time. Finally the game ended with Lincoln again in the lead of a 14-13 score, a league championship and trophy.

As a reward we were given a banquet, at which time the captain for the year 1922 was elected. Zelma Taylor, class '22, was chosen. "L's" were also awarded to the following persons: Captain Wilene Gooch, Virgie Warren, Gladys McCoy, Collestine Graves, Luerilda Goode, Anna Thurston, Henrene Shaw, Alverta Henry, Zelma Taylor and Irene Bradford. There were two members, Mary Doniphan and Sarah Motin, who did not receive letters but who have two years yet in which to win them.

Much credit is due our coaches, Mr. Joseph Johnson, Captain Dent, Mr. Maceo Birch and Miss Mazie Gossin, who worked willingly from beginning to end with the team.

We lose through graduation two members

of the team, Gladys McCoy and Irene Bradford. Did we win the cup Yes!
Did we win the cup Yes!

All right, then.

IRENE BRADFORD.

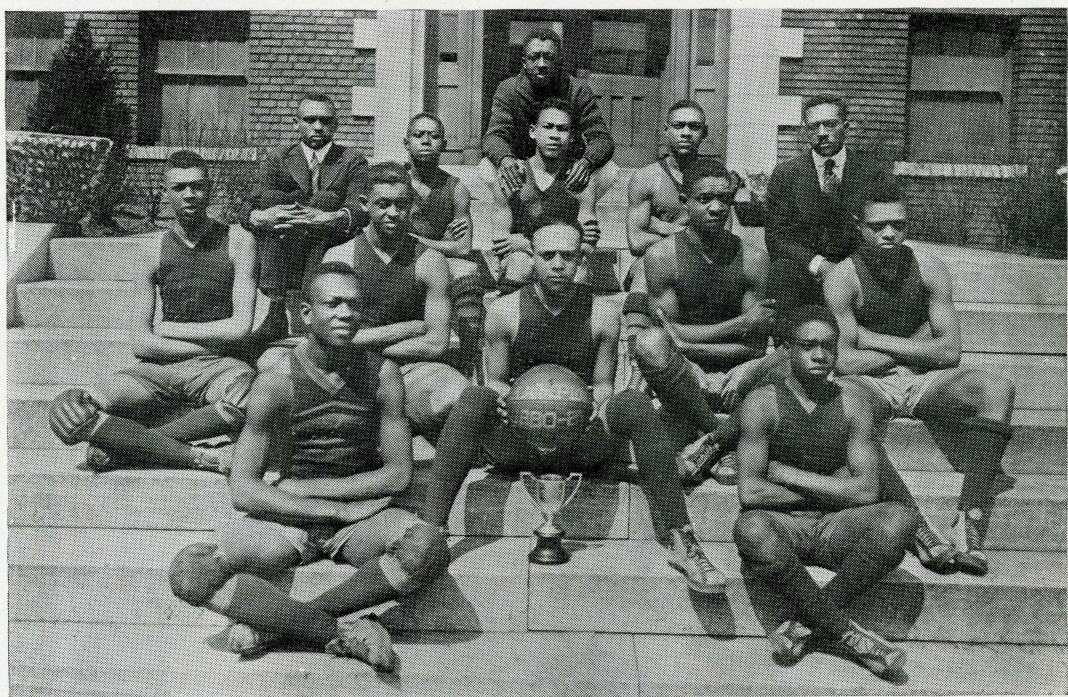
BASKETBALL.

Lincoln High's basketball team, under command of Coach Johnson, began practicing basketball the week following the W. U. (football) game. After a month of practicing, Coach Johnson picked five men that were to represent Lincoln on the basketball court. We were determined to avenge our several football defeats.

On Christmas eve, while Santa Claus was distributing presents to everyone, Lincoln's team was defeating Topeka "Y" in Topeka, Kas. We arrived in Topeka about 7:30 p. m. and went directly to the school where we were to play. From the time the first goal was thrown until the end Lincoln was in the lead. The final score was 32-9 in our favor. We arrived in Kansas City Christmas morning, tired but happy over our victory. Johnson and Birch were the high point scorers.

Our first league game of the season was played against Bartlett High from St. Joseph, Mo., January 8. The game was hard and the winning team could not be picked until the referee's whistle sounded "tweet! tweet!"

At the end of the first half the score was 8-8.



Boys' Basket Ball Team, Champions of the Conference

With the beginning of the second half both teams were determined to win. St. Joe was ahead nearly all the time. With two minutes left to play, St. Joe was leading, 21-20. Then Joe Birch, our forward, cut loose two field goals, making the score 24-21 in favor of Lincoln. At that point the game ended.

On January 10th the Gold and Blue machine from Lincoln journeyed to Olathe, Kas. The trip was unpleasant as well as uneventful. Here Lincoln suffered its first defeat at the hands of Olathe "Y." The game was fast and neither team did much shooting. The score at the end of the first half was 9-5 in favor of Olathe. Lincoln's inability to score was due to the low ceiling. The final score was 18-14 in favor of Olathe. We left Olathe determined to win all the remaining games that we were to play.

January 17th the Red and Black machine from Lawrence suffered a defeat at the hands of the Lincoln Tornadoes by the score of 13-12. The game was slow, owing to the fact that both teams played a defensive game. With Lawrence leading 10-11, Birch, our crafty forward, caged a field basket, making the score 13-12. Hatcher and Birch were the outstanding players for Lincoln. Much spirit was shown by the supporters from Lincoln.

In a practice game with the Paseo "Y," January 31, Lincoln was forced to take the small end of a 19-18 score. The game was rough and the spectators were given a run for their money. G. Robinson and Johnson starred for

Lincoln. Owing to sickness Campbell and Birch were not in the lineup.

On February 6th the Tornadoes met and defeated the Bulldogs from Quindaro, Kas. W. U. was leading the league and a victory over them meant much to Lincoln. This victory put Lincoln in a tie for first place. Too much praise cannot be given Hatcher for the efficient way in which he guarded Nowling w. U.'s crack forward and the all round floor work of Robinson. Johnson was the high point scorer for Lincoln, while Horn and Nowling shared honors for the Bulldogs. When the crack of the baby cannon announced the end of the game Lincoln had won, 19-10.

Topeka was given a grand surprise when they were forced to take the short end of a 16-13 score. The Tornadoes surprised their opponents by their floor work in general. This victory gave Lincoln a good hold on first place. The last years' champs were bewildered and confused by the splendid floor work of Robinson and Cunningham. At the close of the first half Lincoln was leading, and it continued leading during the last half. The other members of the Tornadoes played up to their old-time form. Harris and Owens were the stars for Topeka. Much spirit was shown throughout the game. Poor Topeka!

February 21, the basketball team gained two victories. Besides winning from Sumner, the school across the river, they also won the championship of the Interstate Athletic Association. The game was fast and rough and



DOROTHY KIMBROUGH

B. W.—"You're a very late piece."

A. I. L.—To have a perpetual good time.

C. D.—Talking' of old times.



MOLEEN JONES

B. W.—"As I was about to say."

A. I. L.—To learn not to sleep in Eng. Lit.

C. D.—Waiting for J. B.



MITTIE LOCKETT

B. W.—"Aw, she sure is crazy."

A. I. L.—To go to Chicago.

C. D.—Dancing.

it was necessary to play an extra five minute period before the winner was picked. The final score was 15-11, in favor of Lincoln. Johnson and Campbell were the outstanding players for Lincoln.

In a game that was too rough to be called basketball and too tame for football, the faculty five composed of Messrs. Johnson, Dent, Birch, Brooks and Marshall were defeated by Lincoln. The Tornadoes proved too rough for the old fellows. Dent and Cunningham were the stars of the game. The final score was 14-10.

The results of the games played by the team and the place where played:

Summary.

Lincoln 32, Topeka "Y" 9 Topeka, Kas.
 Lincoln 24, St. Joe 21 Paseo "Y"
 Lincoln 14, Olathe "Y" 18 Olathe, Kas.
 Lincoln 13, Lawrence 12. Paseo "Y"
 Lincoln 18, Paseo "Y". Paseo "Y"
 Lincoln 19, Western U. 10 Paseo "Y"
 Lincoln 16, Topeka, K. I. E. I. 13. Paseo "Y"
 Lincoln 15, Sumner 11. Paseo "Y"
 Lincoln 14, Faculty 10. Paseo "Y"

Total Lincoln 165; Opponents, 123

The following players received basketball "L's":

G. Robinson, K. Campbell, J. Birch, V. Cunningham, L. Hatcher and C. Johnson.

L. Hatcher was elected captain for 1922.

Lincoln was presented with a silver loving cup for winning the championship.

C. Johnson made center on the all-star basketball team.

JOE BIRCH.

OREASE ROBINSON.

Note:—In places where Joe Birch's name was used, articles were written by Oreade Robinson.

SPORTING NEWS—BY JOE.

On September 8th many candidates responded to the call for the football team. All of the men were green with the exception of Capt. Campbell, Briggs and Starks, so Coach Dent had his hands full turning out a team.

On September 20 the team, accompanied by a large number of students, journeyed to Liberty, Mo., to meet the strong Liberty Tigers. This team was champion of the West (professional), so Lincoln was not expecting to win. Nearly every player was given a chance in the game and Lincoln's team was chosen from the best players. Liberty had little difficulty in holding our line and they scored at will.

Snake and Willis were the stars for Liberty. Although Lincoln could not score, their spirit was unbroken throughout the game. The final score was 12-0.

Friday, October 15, Lincoln's football team played its first league game against G. R. Smith at Sedalia, Mo. Although we were beaten by a score of 29-0, the team never lost its spirit. The spectators showed poor sportsmanship during the game and several times G. R. players were seen fouling. "Bear" Briggs and Captain Campbell were the stars for Lincoln. Our team left Kansas City at nine in the morning and arrived at Sedalia at noon. After feasting, they were shown around the school and then dressed for the game. After taking a long walk the team went to the park and the game started. After the game the team dined and then went to a dance. At midnight all boarded the train K. C. bound, arriving here at 4 a. m.

Lincoln played its second league game October 22 at Topeka, Kas. The team with one loyal rooter (T. Graves), left here at 10 a. m.



Lincoln High School Football Team

bound for the capital city. Arriving there at noon we were taken to the school. After eating, we dressed and rode to the field, where we were to meet the K. I. E. I. team. The game was played in a mud daubed field, so we were handicapped. Although Topeka's line outweighed us, we succeeded in scoring two touchdowns in the first half. Briggs and Leake were largely responsible for them. Johnson succeeded in kicking one goal. At the end of the first half Lincoln led, 13-0. But oh, the last half. Topeka came back strong and Owens made three touchdowns, making the score 21-13 in favor of Topeka. We stayed in Topeka all night and left for K. C. the next morning.

October 27 Lincoln met the boys from the Missouri state capital at Association Park in a football game. Although we fought hard, the capital city boys were too much for us, having played together for four seasons. Several times Lincoln came within scoring distance, but the Institute boys tightened up and that was as close as we got. Team work was largely responsible for L. I.'s victory. The final score was 28-0.

Stop! Look! Read! November 13th proved lucky for Lincoln, for they broke their losing streak by defeating the Hicks' All Stars. This was a team composed of former Lincoln stars. Lincoln fought hard and conquered the All

Stars, 28-0. This game was played on the Paseo. There were no individual stars.

On Friday, the day following, turkey day, Lincoln fought its second mud battle. This time Western U. were the opponents. The game was played at Tramway Park before many rooters for both teams. Lincoln and W. U. had their bands, so there was plenty of jazz during the game. The game started, and after both teams had see-sawed up and down the field a number of times Captain Campbell threw a forward pass in the hands of a W. U. player, who ran for a touchdown. Score 7-0. During the game Western players caught two other forward passes and ran for touchdowns. In the last minute of play Briggs recovered a lost ball behind W. U. line. This was the only touchdown Lincoln made. Johnson kicked goal. The final score was 19-7. Leake, Waterhouse and Briggs starred for Lincoln.

The following players received football "L" at the close of the season:

O. Robinson, Captain Campbell, C. Bass, A. Leake, J. Waterhouse, H. Brown, A. Starks, William Briggs, L. Lewis, H. Washington, C. Berry, E. Austin, C. Moody, C. Johnson, T. Bowman, William Miller and J. Birch. Captain Campbell was re-elected captain for 1922.

C. Moody made tackle on the all star football team.



WILMIRTH YOUNG

B. W.—"What didja say?"
 A. I. L.—To learn to talk.
 C. D.—Telling of her future family.



TWYMAN GRAVES

B. W.—"Aw you're full of Bunco."
 A. I. L.—To improve the Ford car.
 C. D.—Fixing Fords.



LENA FALLS

B. W.—"That's subject matter."
 A. I. L.—To learn how to talk slow.
 C. D.—Teasing Senior girls.

VOCATIONAL TRAINING

THE DEPARTMENT OF HOME ECONOMICS DOMESTIC SCHOOL.

The many phases of this work have proven of intense interest to our girls, even though classes this year have been abnormally large and working space at a premium. We have had 450 girls taking this work three times a week and twenty belonging to our special class having double periods each day.

This year our teachers have endeavored to give each girl in the department a working knowledge of cooking, beginning with canning and preserving in the fall, when fruits were available; flour mixtures; meats, eggs, milk, vegetables, soups, beverages, and concluding with salads and frozen desserts. This plan was decided upon in order that, should a girl remain in school only a year she would have gotten something usable for life out of her work.

The plan is to intensify investigation into the realm of cookery each year. We find cookery a science that invites thought and the application of all our academic studies. Besides being of great cultural value, it has an economic and physical value which cannot be overestimated.

The woman who cultivates her innate tendencies to love the home finds pleasure in being of service to those about her, hence a study of food, its value to the individual, creates an active mind and a love for our fellow creatures.

The girl who becomes interested in this work knows how to buy food of quality and

to avoid waste, or, in short, how to feed for efficiency. The physical value of food can only be appreciated after a study of food principles, values and assimilation.

The Senior girls of this department have put their technique into practice by serving the student body its noon meal each day. This is done with a view to making their knowledge of cookery usable, and in order that they may develop skill in buying to advantage, and cooking in quantities. This work is done by units of girls, who also get a better idea of co-operation because of group work.

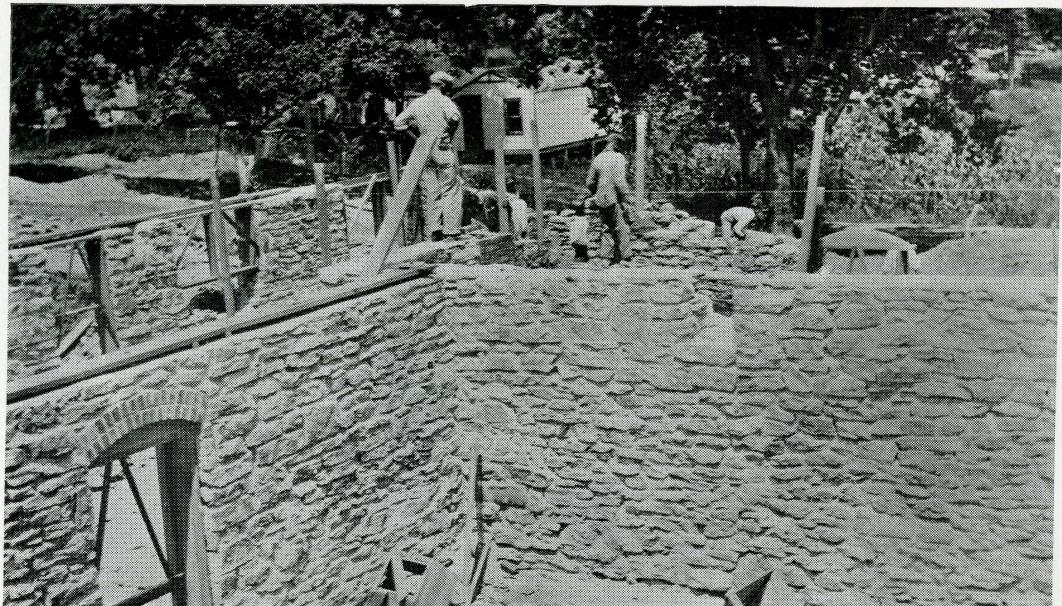
The Special Cookery Class has an opportunity for more elaborate service through the annual serving of banquets to our ministers and steering committee. In this work they are ably assisted by the Seniors. This year a larger number of banquets, luncheons and dinners have been served by groups of our girls for persons on the outside.

We close the year feeling that we have at least made some strides for greater efficiency in the cultivation of home love and real womanhood.

SPECIAL SEWING CLASS.

So important is the art of sewing that no girl is considered completely educated nowadays unless she has some knowledge of sewing. There is no business in the world in which girls or women can be engaged that will bring them a larger income in such a short time as will dressmaking.

A number of Lincoln High School girls



Showing Completed Basement At Dunbar School

have realized just what real sewing is, and have taken up the work as a specialty. Each year a larger number of girls make a specialty of this work, because they not only learn to sew, but learn how to be well dressed women of the day.

Few things are needed to conduct the work. A sewing machine, ironing board and cover, pin-cushion, pins, needles, thimble, scissors, a pair of buttonhole scissors, tape measure, yardstick, and tailors' chalk are the only implements needed. To make the sewing room really complete there should be a bust form in it.

Before the girls begin the actual making of garments they are taught the different stitches, and the use of the different implements that are to be used in the sewing department. They are likewise taught the art of drafting. They first plan the style of the garment to be made, take the measure of the person for whom the garment is to be made, then draft the pattern, following the directions closely. The garment is then cut and finished. The knowledge of drafting is a great benefit to the girls, because it teaches them the correct lines of the human form.

Besides this, the girls are taught color study, texture, and designing. This enables them to know correct style, design and color of materials that are suitable for stout or slender persons. Many women not knowing these facts fail to dress correctly.

Some of the things made by the special sewing class this year are tailored suits, evening dresses, wash and wool dresses, dolmans, underwear, gymnasium bloomers, middies, combining jackets, and various household articles.

Some of the styles followed for the making of these garments were taken from the McCall, Vogues, and Butterick magazines.

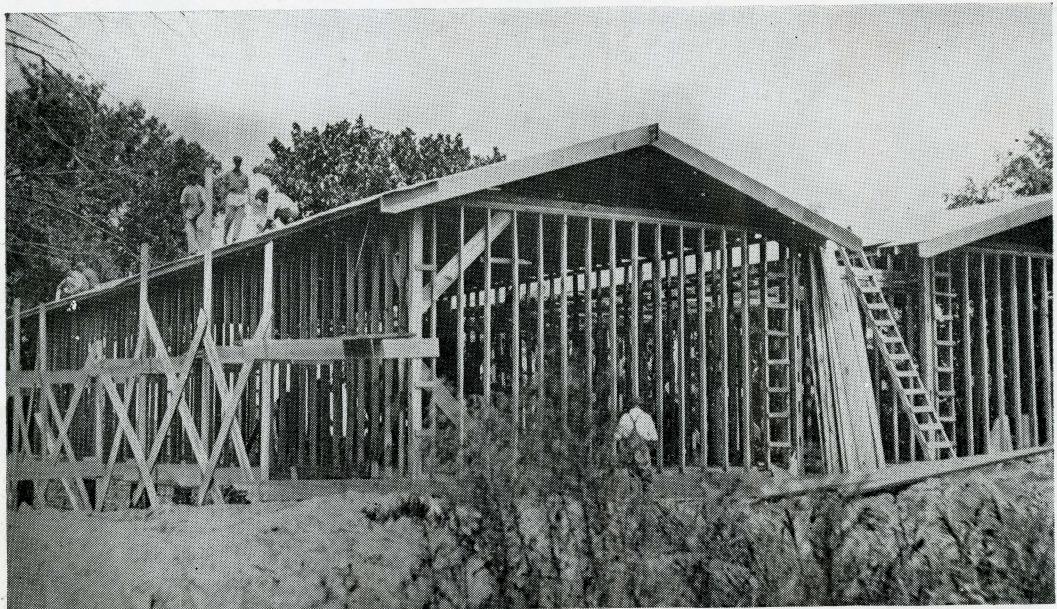
These girls not only make clothing for themselves, but do work for the public. This is a great benefit to them, as clothes are always very high, so this knowledge will be of great value all through life.

Among the unusual opportunities of the year was a visit to the Electric Show at Convention Hall, April 21. We were greatly impressed in the sewing department where the electrical machine was demonstrated. Our teacher knowing that our girls could do the same kind of work as that demonstrated by the special sewing classes of other high schools, made it possible for two of these machines to be placed in the sewing room for trial. Our Principal, seeing the interest shown by the girls, has purchased the machine that can be placed on any table and a motor that can be attached to any make of machine, making it more convenient and easier for our girls to sew.

The girls have been given tests for speed and accuracy in making unbasted garments on an electrical machine. Some of the garments were finished in an hour, and others more difficult, within three hours.

All in all, the year's work of the special sewing class has been very satisfactory, and those girls who will not graduate until next year are enthusiastic over the prospects of another year's training that will make them competent to enter business at once or to take up advanced work in some technical school.

A. L. S., '22.



Erection under Way at Dunbar School

OUR MILLINERY DEPARTMENT.

There are many reasons why the course in millinery is given in our high schools. The use of and need for hats will never cease; while styles change with nearly every year and season.

Little is needed for the performance of the work; and the cost is comparatively small. A few rolls of wire, buckrum, thread, crinoline, pliers, needles, tape measures and pins are sufficient to give any girl with a fair knowledge of the work a good start. With these things the girls in our millinery class have accomplished much.

Before the girls of the millinery class were permitted to make hats for themselves or others, they were taught harmony of colors, then with paper they were taught to make paper hats. After learning the different stitches they were ready to make their first real hat.

As a means of learning how to make different kinds of hats and yet keep down the expense at the same time, the girls of the class bought one and one-half yards of flannelette. Over a buckrum shape they covered the brim in ten different ways. The same thing was done to the crown. After this lesson they were qualified to make any kind of hat made on a buckrum shape.

In two school weeks after this lesson the girls earned \$54.54 by making hats for various people, all of whom were well pleased.

Owing to the very good work of each girl in this year's class, Miss Lynden, our teacher, has been unable to decide which of the girls deserves the prize which Mr. Adler gives each

year to the best hat maker in the class. Therefore each girl has decided to design and to make an organdie hat at home, and the girl making the best looking hat will be awarded the prize. The judges will be designers from some of the various hat shops of the city. The winner will receive the prize at the commencement, June 10th. These same hats will be exhibited at Convention Hall on the night of commencement. CIRLEE MILLER, '22.

TRADE CARPENTRY—1920-1921.

The Lincoln High School class in trade carpentry has spent the past year very busily. The efficiency and strength of the class has been kept up to the standard through four years of hard work on various building projects. The majority of our members worked even through the summer vacation periods, and up to this time the class has built eight public school buildings besides doing a great amount of miscellaneous repair work about our own school buildings.

The summer work during the past year was confined chiefly to the new Dunbar Grade School at Thirty-sixth and Oakley streets. This structure, which is the biggest job that has yet been assigned to the class, is an eight-room building, located on an eminence high enough to view the surrounding country. It has a stone foundation and a stucco finish and is heated by two large furnaces. The windows of this building are so banked or placed as to furnish plenty of natural light. The greatest amount of practical experience was gained by the boys who worked on this project. All of the window frames were con-



Carpentry Boys Building at Bruce School

structed by our class. There was something for every sensible student to learn from the surveying of the project to the laying of the floors and the construction of the roof. We worked diligently all summer, but it was not possible in the limited three months' vacation to complete the job before the opening of the school term. There were thirty-five student carpenters employed during the vacation.

As it was not possible to finish the Dunbar School project during the summer, much of this year's work was a continuation of it and other building projects. The class's main work during this period was interior finishing. We hung all of the window sashes, cased the windows and doors, and laid the floors in five rooms and a hall. New experience was gained in hanging a set of accordian doors. Late in January the project was practically finished and the building authorities pronounced the structure a success.

With the completion of Dunbar the class was given an annex to build for the Bruce School at Fourteenth Street and Jackson Avenue. This job was easily accessible to all of the Class and is rapidly nearing completion.

During the entire school year each student in the class was required to take at least fifteen hours per week at his building or shop practice each week. This is required under the provisions of the Smith-Hughes act that shares with the Board of Education the expenses of instruction in our Vocational Department. The more advanced students of the carpentry class can design a building and estimate the cost of material and construction.

At the end of this year of great activity the young men who are the pioneers in our department graduate. The work that they have taken part in stands as a living monument to their efforts and endeavors. We, the remaining members of the class in trade carpentry wish them success.

Thus we close a year full of profit in theoretical and practical experience, and we thank our teachers who have helped us so much.

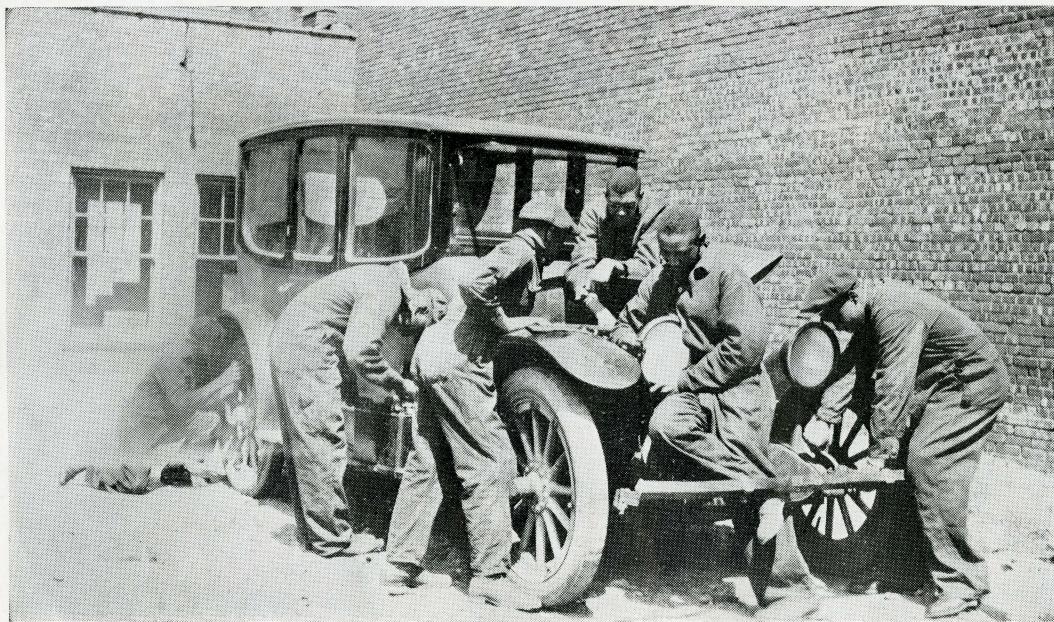
CECIL E. NEWMAN.

CARPENTRY ONE HOUR CLASSES.

The One Hour Carpentry Classes, under the supervision of Mr. C. R. Westmoreland, have been heard of very little this year, but have been doing great work both for our own and other schools. Since the regular trade boys in carpentry have been so very busy on the Dunbar and the Bruce schools, the repair work and various other jobs about the building were given to this department. Each class would take up the task where the preceding class left off. Each boy in this department therefore has had to do some practical work and learned something from the various jobs turned out.

All the machinery in this department was installed by the students. We made the heavy beams for all the shafting and put up all the pulleys. In fact we had two or three months of practical machine work. Our work is yet to install our circular saw. The machinery installed consisted of a bandsaw, grindstone, six wood lathes and 10-horse-power motor.

The largest jobs this year were the making of six double window frames, three single



First Aid To An Injured Automobile

frames, one triple frame, one double door frame and three single door frames for the new music hall at the Manual Training High School. We were certainly proud of this job and went at it with a determination to do our best work. The members of each class had their first experience in making frames and took much pride and interest fitting and placing each part together. When these frames were set up everyone was pleased with the job and the showing they made. The frame will represent Lincoln High for years to come. Every boy in this department seemed to enjoy this kind of work very much.

Our next job was a double door frame for the Dunbar School, which we made in a day or two. Since our R. O. T. C. has enlarged so much in the last year, it was necessary to make some more gun racks. These racks were so well made that they excelled those already in the gun-room by a large margin. It was also necessary to cut off the old racks and make them shorter for the new guns. Then we had to make bayonet racks for the four walls of the gun-room in order to hang up our bayonets. We were very glad to do this little job for Uncle Sam.

Before the masons had finished the foundation for the new annex at the Bruce School our shop was crowded with the window frames all ready for the carpenters. For we were learning how to speed up after making the frames for Manual. We have gathered some real ideas about buildings this year and we are putting them into practice in our homes. Every boy in this department can put in a window cord or repair a window frame from the experience gained by making them.

Another job which created a good deal of student rivalry, good spirit and team work was the making of frames for the signs which were used in the parade during boys' week.

This department has made for the painting department two stencil presses, for holding stencils; three easels for sign painting and three tool chests. For the Masonry Department we have made six mortar boards, two mortar beds and six floats.

Last but not least, the Senior boys in this department have made a beautiful diploma basket for the graduating class, which is to be used at our commencement exercises.

I have been in this department four years, one hour each day, and have had a variety of instruction which I am sure will be of practical value in whatever walk of life I may enter.

EDWARD CANTERBURY.

GAS ENGINE.

In the field of industry, nothing offers a broader knowledge than does the study of the Gas Engine.

The boys in this department have put their entire life into the work, expecting to receive in return a life of broader visions.

The class this year has spent most of the time in construction, hence the class has a broader knowledge of the mechanism and the functions of each part. We hold that we have completed more than any class in previous years.

We have been divided into groups for special work, such as battery work, oxygenacetylene welding, lathe workmanship, Fordsmen and others.



Class In Natural Science



Athletic Committee

The class has made a specialty of Fords, Chalmers, Kissels, Dodges, Moons, Allens and Briscoes. We can say the work has given absolute satisfaction to the owners as well as to our most competent instructor, Mr. W. D. Foster.

We have not only constructed cars but we have extended a gas line from the main building to our shop, so we could have gas heat. This was completed without the aid of a plumber.

The class has established for its motto: "Labor is good for a man, bracing up his energies to conquest, and without it life is dull, the man perceiving himself useless; for wearily the body groaneth like a door on rusty hinges."

We have carried out this motto so far that we were able to give a complete program in the assembly hall, something that no other class has been able to do as yet.

The class is now anxiously waiting for the vacation when they can make eight hours instead of three each day as at this time. We hope to be able to put into action what we have been taught in theory. We long for the time when we shall have more space within which to work. TWYMAN H. GRAVES.

PAINTING DEPARTMENT.

The paint department's existence began at the Garrison School in 1915, with an enrollment of ten regular pupils and fifteen manual training pupils, who were also given some of this training.

The work then was that of interior and exterior decoration. Most of the real work was confined to painting school buildings.

In 1918 the shop had grown to such an extent that its quarters were too small. It was then moved to Lincoln High School, where the sign and carriage painting courses were added.

Since last June, this department has painted the interior of the three annexes of the Atucks School, the interior of the Garrison School lunch room, the exterior of the Bruce, Askew, James Chick, and Marlborough schools, and are now working on the new Dunbar.

We have also done some work outside the school district, viz., Mr. Burton's residence, at 2629 Forest avenue, and the interior and exterior of the Roberts Automobile Brokerage, at 1516 East 19th street.

Sign painting has advanced commendably this year. With the addition of an air brush, posters, etc., have been produced to equal those of the most complete shops. The signs



In the Lunch Room



Students from the Painting Class at Work

and posters painted this year are near two hundred. The advanced boys make stencils for use with the air brush.

The enrollment of this department is thirty-four. This includes fifteen regular boys, and nineteen-hour boys.

STATIONARY ENGINEERING CLASS.

We, the stationary engineers of Lincoln High School, have had more practical work in the last school year than in the previous years. The enrollment of the class is thirty, and of this number seven can successfully operate our heating plant; the rest are freshmen, who are eager to learn. The engineering class is in its infancy and is only three years old.

The graduates, inspired by their short but remarkable training as stationary engineers, are going off to engineering schools to complete their courses. The engineering class has done work around the school that amounted to about eight hundred dollars, most of it being pipe fitting and electricity. The advance class is just starting on electricity and is making good headway.

The Freshman Class has taken our old motto: "If at first it will not operate, try, try again." We cannot explain our plant as we would like to, so come and see us in operation. We extend a very cordial invitation to all.

ZEORA HERSEY.

JUNIOR CLASS

In September, 1918, 242 ward school graduates came as Freshmen to Lincoln High School. Green they were but willing to learn and accomplish something. They were liked by all the teachers and schoolmates. They worked hard and in June, 1919 they left school to come back the following year and work still harder. In September 1919, 164 no less zealous than the year before returned to take up their work. They worked hard and accomplished many things and in June 1920, they left school to come back as the best class of Juniors that had ever been in Lincoln High

In September, 1920, 127 Juniors came back to school eager and enthusiastic to work.

On Sept. 10, 1920 the Junior Club was organized. The following members were elected as officers: Virgie Warren, Pres., Marie Wilson, Vice Pres., Cirlee Miller, Secretary Willene Gooch, Ass't., Ruth Turmus, Class Reporter Luther Hatcher, Serg't at Arms., John Bell, Chaplain., Mr. J. O. Morrison, Treasurer Fay Steele, Attendant Sec'y., Bertha Griggs and Calvin Young, Cheer Leaders. The chairmen of the different committees were as follows: Hattie Jones, Executive., Earl Austin, Membership; Hermina Clay, Sick Committee Bertha Logan, Program, and Zelma Taylor Social Committee; Bank Solicitors were Esther Collier, Christine Lovell, Clarence Wright Ruth Turner and Alberta Stubbs.

The following officers were elected for the



Junior Class Officials

last semester:

Ruth Dixon, President; Virgie Warren, Vice President; Zelma Taylor, Secretary; Dora Murphy, Assistant Secretary; Hackett Hardison, Class Reporter; Ruth Turmus, Assistant; John Bell, Chaplain; Mr. J. O. Morrison, Treasurer; Hermina Clay, Attendant Secretary; Bertha Griggs, Emmett Wyatt, Cheer Leaders.

The Class has made a great progress over last year's work. This year our Class has stood up with the Seniors in the Thrift Club deposits and percentage. Some of the members of the class have held very high offices in the school activities. Kenneth Campbell was Student Manager of the Athletic Association for the first semester. Luther Hatcher was elected Student Manager for the last semester. Willene Gooch was captain of the Girls' Basketball team; Kenneth Campbell captain of the Football team. Four girls and three boys represented us on the basketball team, namely: (girls) Willene Gooch, Zelma Taylor, Sarah Moten and Virgie Warren; (boys) Vernon Cunningham, Kenneth Campbell and Luther Hatcher. Too much thanks cannot be given them for their excellent services. The following have been elected as captains of the different teams for next year: Zelma Taylor, Luther Hatcher and Kenneth Campbell.

During the first semester we had the death of Katie Smith one of our faithful and most

respected classmates. We feel that her place can never be filled among us.

The last part of April a Junior Girls' Reserve Corps was organized. We hope that every real Junior girl will join and by the beginning of our Senior year we will be the best in the school.

The Junior Class was glad to have had the opportunity to appear on the rhetorical and weekly programs. Many benefits were derived from them.

Every officer worked hard both semesters to keep the Junior Class on top. In this connection we wish to thank them all and only hope that our next year's officers will be as interested and helpful as these have been.

Miss Lynden, Mr. Ellison and Mr. Morrison, we could not leave without expressing our love and appreciation to you for your help during this year. We hope our next supervisors will be as helpful to us as you have been. The many teachers, custodians likewise, receive the same thanks. Mr. Lee, too much thanks cannot be given you for the many things you have brought to us in our education.

Let every loyal Junior come back to school in September 100 per cent. strong, as Seniors that will never be forgotten.

"Much luck and God speed" to every member of the class of '21.

RUTH TURMUS,
HACKETT HARDISON,



Sophomore Class Officers

SOPHOMORE CLASS

In September, 1919, 232 Ward school graduates came as Freshmen to Lincoln High School. Green they were, but willing to get used to these conditions and make the best of their work. During the year they worked hard and made a good impression on the rest of the student body as well as upon the teachers.

The Freshmen, as well as the rest of the student body took an active part in all the activities. Although the ridicule of the other classes was very great, we threw our heads back and bore it boldly.

There were very few, if any who failed in any of their studies, for they were kind, generous and studious. The officers of the year served us very faithfully and earnestly.

The officers of the first semester were:

Leola Torry, President; Jewell Johnson, Secretary; Bernice Harvey, Class Reporter. Because of the size of our class it was divided into four groups. The officers of these groups served us well also.

In September 1920, 200 students out of 232 Freshmen enrolled as Sophomores with plenty of pep and zeal to meet the year's problems better. On September 15th, 1920. we met and elected for the first semester the following officers: Charles Smith, President; Floyd Pool, Secretary; Hazel Brown, Financial Secretary; Dorothy Dillard, Asst. Secy.;

Minerva Moore, Treasurer; Carmelita Weaver, Class Reporter; Walter Bell, Attendance Secretary; Mamie Maxey, Asst.; Maurice Harrison, Sergeant-at-arms. Due to the fact that our class was still so large it was thought by the officers that the class could make more progress in divisions so the class was divided into four divisions: Haywood Goodwin, Chairman Group No. 1; Jewell Johnson, Chairman Group No. 2; Albert Leake, Chairman Group No. 3; Juanita Mills, Chairman Group No. 4. Especial mention should be made of each one. They served loyally and gave their best. The advisers also with whom we were associated were indeed a great help to us in every way. Since the class was more familiar with the surroundings our progress was indeed much greater than that of the last year. The Sophomore class has been ranking with the other classes in every thing.

On February 5, 1921, the following officers were elected for the second semester:

Charles Smith, President; Bertha Briggs; secretary; Kathleen Cowden, treasurer; of the various Committees the Chairmen were as follows: Bernice Maxey, Membership; Belle Williams, Social; Georgia Denton, Sick; Hazel Brown, Executive.

In the beginning of the new year each class was asked to have a short program in the Assembly Hall once a week. We are glad to say that the Sophomore Class has responded every week with an interesting



Sewing Class

and a well prepared program and expect to continue this until the end of the year.

We want every student to think of the mistakes they made during the year and think of them next year so that we may look back on the preceding years' progress and see the contrast or the advance we have made.

We are very glad to say that we have lost only a few members from our class and this few left not of their willingness but because of reasons unavoidable to them but the rest are still at it and expect to finish the high school course.

On March 11, 1921, the Sophomores gave a Minstrel show at the Lincoln High School Auditorium for the benefit of the Athletic Association.

Those who were asked to take part in this readily responded for they had the interest of our athletics at heart. We wish to thank the participants of this Minstrel Show.

We wish to thank and express our gratitude to our Principal and faculty for their assistance and means by which so many features were brought to us which have the tendency to improve our education here so that we might be useful factors in our community as well as to our race.

We wish for each and every one the best of luck and hope and trust that every Sophomore will return to school as Juniors next

year, prepared to work hard and excel the present Junior class.

Remember our motto: "Stick with it until the end."

ALFRED BECKS, '23

The present Freshman Class is the largest in the history of our school. More than 225 enrolled in September. Ninety-two per cent of these have been in attendance weekly.

Very early in the term it was found necessary to divide the class into seven groups with Miss Buchanan, Miss Frazier, Miss Baker, Miss Diggs, Miss Gossin, Mr. Pittman and Mr. Howell as supervisors.

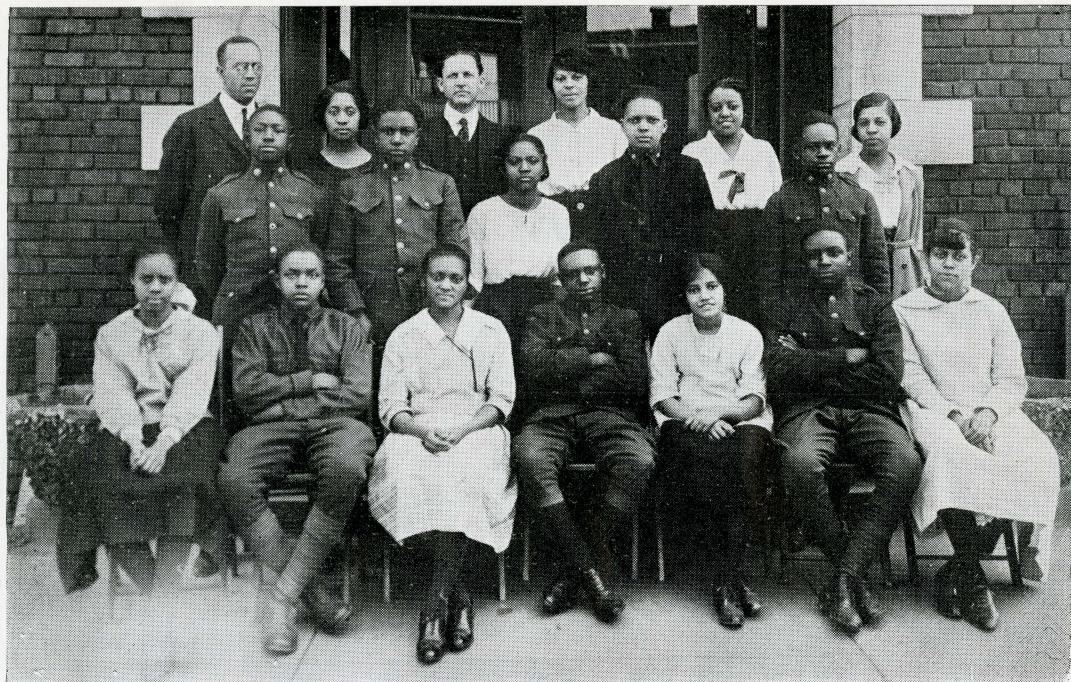
The Class officers for the first term were:

Ralph Lee, president; Robert Fite, vice president; Mary Coleman, Secretary; Frances Harris, Asst. Secretary; Dorothy Starks and William Moore, Reporters.

At the mid-year election the following officers were chosen to direct the affairs of the class:

Virgil Harris, president; Nettie Westmoreland, Secretary; Robert Williams; Asst. Secretary; Elijah Washington, Treasurer, Dorothy Starks and Elvin Collins, Reporters.

The Freshman Class at the beginning of school did not seem to be as interested in the Thrift Club as they should have, but during the last semester they have ranked first or second in amount deposited in each report made.



Freshman Class Officials

The Class has taken a prominent part in the activities of the school. Anna Thurston and Clifford Johnson represented us on the Basketball teams. Both Clarence Berry and Clifford Johnson starred on the football team. In baseball and track our representatives have given a splendid account of themselves.

Our Athletic Association Benefit was in every way a success and we raised \$170, the largest amount raised by any class during the year. The students who took part were Wilbur Collins, Harold Coates, Virgil Harris, Elvin Collins, Robert Williams, Ralph Lee, Mildred Briggs, Helen Keene, Mary Coleman, Lucile Morris, Frances Harris, Mamie Lewis, Nettie Westmoreland, Elizabeth Everett, Dorothy Williams and Crystal Robinson.

Nearly every girl of the Freshman Class is a member of the Y. W. C. A., although not all are regular in their attendance. Miss Buchanan and Miss Frazier were prominent workers in the Y. W. C. A. drive and they are encouraging the girls and getting all who do not belong to join this Association.

The Freshman Class was loyal during the Charity drive, pledging seventy dollars and all of this amount has been paid. Each division had its quota.

DOROTHY STARKS,
ELVIN COLLINS
Class of '24

THROWING OUT THE LAUGHLINE

On our way to Convention Hall, Friday Morning, May 6, as we passed the Ararat Temple, a passenger who had evidently not seen the building before was curious to know its name. It was no sooner said, when a brilliant Soph., relieved the mind of the passenger by saying "Why, that's the Arab Temple

Just a Little Personal Argument Heard IN Assembly One Morning

Say, L. F., "Do you know that if crying was music, you'd be a brass band?"

No, but if vamping was a pain, you'd be in misery all the time.

Little girl—"My sister likes to see you on the Fourth of July."

Young Man—"Oh! does she, why?"

Little Girl—"Because she thinks you are punk
Large Sister—"Mary dont you think Johnnie has a kind face?"

Mary—"Yes, Sis, a funny kind."

If Gladys left her safe open, would Mittie Lockett?

If Jeanette Diggs a hole, would Lena Fall?

If a train was doing 50 miles an hour, would a grass hopper?

If we went fishing in "Alvin Waters," would we catch a "bass"?

B. H. '21



Masonry Class Excavating at Dunbar School

THE TRADE CLUB.

The Trade Club proper was divided into two divisions this year because of the large number of trade pupils. The officers that the Trade Clubs elected for the two divisions are—for the Group No. 1. Hackett Hardison, President; William McHudson, Vice-President; Henry Baker, Secretary; and Hughes Green, Assistant Secretary. Group No. 2. Luther Hatcher, President; Earl McGill, Vice-President; Leonard Glasgow, Secretary; Victor Reef, Assistant Secretary; Henry Thomas Treasurer; and Cecil Newman, Reporter.

The purpose of a Trade Club has always been to do research work and promote interest in the vocational work. The best work in parliamentary customs was exercised in all of our meetings. Mr. White assisted by the vocational teachers act as our advisors. It is hoped that next year the clubs will form earlier in the year so as to make better progress.

CECIL E. NEWMAN.

COMMUNITY SERVICE

At least twice a month on Sunday, the doors of Lincoln High swing open to the people of this community; and in the words of Dunbar, "They come; they come trooping thick as children when they hear the fife and drum." they come because they know they are going to hear something quite worth while from those who are masters in their several lines.

Sometimes it is a master musician, sometimes an eloquent speaker who holds the crowd spellbound, and makes each individual feels it was good for him to be here.

Among those who have contributed their services to this larger educational scheme are: Mr. D. M. Pinkerton, Pres. of the Board of Education.

Miss Lichten Walter, noted composer and pianist.

Mr. Ceare, noted baritone.

Mrs. L. J. Bacote's School of Artistic Piano-forte.

Major N. Clark Smith's School of Music. Council of Negro Teachers.

Miss Doris Novel, pianist.

Mr. Alexander Gatewood, Tenor.

Miss Mary White Ovington, New York City, noted author.

Mr. Wynn G. Burton, Supervisor of City Schools.

The Burton Family Orchestra.

Mr. David Howard Griggs, New York City, noted lecturer.

Dr. Burris A. Jenkins, Editor K. C. Post.

Dr. R. H. Miller, Pastor Linwood Boulevard Christian Church.

Judge Porterfield, Juvenile Court.

Mr. Farman, Pres. Colored Children's Improvement League.

Judge Miles Bulger, Presiding Judge Jackson County Court.

Federation of Colored Women's Clubs.

Young Women's Christian Association.

Madame Anita Patti-Brown, of Chicago, Ill., noted soprano.

Tutt's Male Quartette.

Jackson Jubilee Singers.

Shrine Band, Mr. D. E. Blackburn, Director.

Southern Melody Makers.



Girls In Special Cooking Class

ALUMNI NOTES.

The Association of Lincoln High School Alumni in Kansas City is having its annual drive to collect the dues for the fiscal year, 1920-1921. All graduates who have not seen the secretary will please attend to this immediately. Out-of-town graduates are urged to send in their annual fee, \$1.00. The Kansas City Association is handicapped in its work because so many graduates who are useful workers, forget the dates of meeting. Let's have a one hundred per cent loyal association next year.

The promenade which the Alumni held at Dreamland Hall on the evening of May 9, was well attended in spite of the inclement weather and was very successful financially. Anything that this organization attempts should meet with success—over seven hundred graduates already and more than five hundred residing in Greater Kansas City. This fact can spell nothing but success.

Many of the recent graduates are furthering their studies at other institutions.

'20. Anna Mae Gates, who received the Booklovers Scholarship for four (4) years is doing splendid work at Wilberforce University. Ernestine Wade, Nathaniel Griffin, Willa Dixon, Mabel Grant, Clara Martin and Edna Nix have done splendid work in the local association. John Ross is studying the

commercial course at Wilberforce; Willa Dixon, who has been studying dramatic art in this city, has charge of the Y. W. C. A. pageant, May 16; Erna Parker, Maceo Birch, Chatrick Haithman and Porter Jones continued studying at Lincoln High. Mr. Birch, who did such excellent work in putting the girls' and boys' basketball teams of the high school into shape for the championships, is planning to study pharmacy at Howard next year. Octavia Rector and Ulysses Arnold is studying at K. S. A. C., Manhattan, Kansas; Theo. Bowler, Edward Horsey, Geo. Patterson and Ruth Washington, at Kansas University; Freemont Herman, Lucius Perty, Clifford Smith and Earl Clark, in Iowa; Wm. Smith, International Correspondence School. Walter Porter and Terrell Taylor, Howard; Albert Petty, high school in Chicago; Lelia Smith has charge of a successful beauty parlor in this city; Victoria Simpson assisted in the Domestic Art Department of the night school; Fannie Reeves became Mrs. Joseph Greene very recently. Ruth Price and Marshall Love were married soon after graduating.

'19—Rose Everett is studying at Wilberforce; Sylvia Mauley, at Kansas State Normal; Gaynelle Mason at Kansas University; Michael Hicks and Wm. McHudson, at Lincoln High; John Hunley, Johnnie Smith, at Howard; Eugene Perry at Washburn; Clemens Washington, in Iowa; Raymond Williams, at K. S. A. C., Manhattan, Kansas; Mabel Taylor, at Western University. Vauncele Oliver

is in social service work in Kansas City.

'18—Hilda Lee Bailey is a faithful worker in the local association; Edna Hammett is assisting in the Department of Music at Western University; Bertha Maddox Bartlett and Oswald Bartlett are residing in this city; Ruth Redd is taking the normal course at Lincoln Institute; Mabel Williams, teaching in Kansas City; Neal Herriford, at Kansas University; Earl Gray, mining school in Colorado; Noble Jones, at Fisk; Harry Roberson, Melvin Tolson and Coburn Walden, at Lincoln University; Edward Fladger, studying in Chicago; Earl Winfrey and Lillie Campbell, '20, were married during the holidays; Walter Page has been an asset to several local orchestras.

Would that each member of each class would write down his present occupation or any achievements and send them to the Alumni Editor of the "Lincolnian."

'18—Benj. Moore has just completed a successful year at Meharry, bringing off the Y. M. C. A. Scholarship for the highest average. Wm. Smith is one of the young men who are in the employ of the Douglass Life Insurance Company. It is rumored that Mr. Smith may soon become field agent for the company.

'17—The class which left Lincoln four years ago seems to be making good. Helen Brown is the very efficient clerk at the high school, besides doing excellent work as teacher in the Commercial Department of the night school. Tressie Clark and Doris Wells are completing their college work at Wilberforce. Vera Patton is a registered nurse in Chicago. Irene Thomas is still hard at work with her piano in the same city. Ishmael Glass and Edna Robinson Glass are keeping house in Kansas City. Lucille Pryor is doing stenographic work in the office of Stewart and Smith Real Estate Company, Kansas City. Ruth Doniphian, one of the home guards, is certainly doing commendable work in the Association. When the roll is called Ruth always responds. Let's all follow her example. Florence Cosby and Vassal Tolbert are at Meharry; Edith Williams, teaching in Kansas City. Ora Bond, mail service. Harold Bledsoe, Howard University; James Pryor, K. S. A. C.

'16—Edgar Unthank is in the Community Service Work in Kansas City. Lottie Cooper, registered nurse, this city. DeNorval Unthank, who received his A. B. Degree, last June, returned to the University of Michigan to resume his studies in the School of Medicine. Roxana Cowden, Maysie Diggs and Irmie Frazier are teaching at Lincoln High. Doris Novel, graduate of piano from the University of Kansas, has concerted successfully this season in and outside of Kansas City. Miss Novel has also a large class in the piano. Edlena O'Neil and Pauline Rone are teaching in this city. Edith Robinson, registered nurse, this city. Louise Unthank, College work at Howard. Roland Bruce, successful teacher of violin and leader of orchestra. Reuben Currie,

the star pitcher of the Monarch Baseball team. Hats off to the class of 1916.

'15—Fannie Carter is married and living in Los Angeles. Sadie Gates Reed lives in Chicago; Estella Williams, teacher in this city. Christina Redd, in the employ of the state government at the Capitol, Jefferson City. Jas. R. Blake, medicine, at Meharry; Melvin Fowler, Detroit, waiting for wedding bells to ring. Arthretrick Higbee, government service. Eugene Rummons and Herschel Williams, traveling. Kenneth Oden and Beatrice Donnelly, '16, married and residing in Kansas City.

'14—Gertrude Baker, Frank Calloway and Wilburn Johnson are assisting in the work of the Association. Alberta Collins-Gilmore is living in New York. Olga Overall Crews and son in Chicago. Melody Tomlin-Lowry in Kansas. Samuel Winston married very recently and is living in this city.

'13—Emma Blanton is still doing efficient clerical work in the office of the Square Deal Real Estate and Employment Company. Ashley Hawkins-Caine and family are residents of Detroit. Genevieve Wilson is teaching in Oklahoma. Lorraine Jackson, teaching in this city. Lee Peters and Lillian Baker, '20, were married very recently. Katherine Jefferson-Flowers and family have a lovely home, this city.

'12—Erma Johnson Payne and Cozzetta Kingsberry-Seals are living in this city. Claudia Quarles is employed at Poro College, St. Louis; Edith Richard is a teacher in this city. Thomas Whibby, government service, this city. Can we not have more news hereafter from these classes? Write to the "Lincolnian" Edward Evans teaches in Prairie View State Normal, Texas. Edgar Irving, government service, this city.

'11—Florence Baker, Ethel Burnett and Gertrude Wheeler are teaching in this city. Louise Vincent, teacher, Wichita. Alonzo Brooks, teacher, Oklahoma. John King, farming near this city. Helena Caldwell Montgomery, Vera Monholland Smith and Ollie Morris Hopkins are making lovely housewives and useful workers in the community.

'10—Claudia Jenkins Wiseman and family are residing in the southland. Grant Moore, and wife, Hazel Hickum Moore, live in this city. Judith Syms is teaching at the Wendell Phillips School, this city. Thos. Perry is completing the veterinary course at Manhattan, Kas. Let us have more news from '10, '11, '12, '13 and '14.

'09—Edward Baker finished his internship at the Old City Hospital last year and is now practicing in this city. Esteelene Greer Kimbrough is teaching in Oklahoma. Edna Henderson Lee, Grace Newman, Neosho Venerable and Nannie Richardson Smith are in the city schools here. Through the kindness of Frank Vincent and Sara Richardson Vincent, '10. Laura McFadden Gaines of Denver Izetta Far-

ley Reddick of St. Louis and Lula Shelby Tillman, this city, the cradle roll of the Alumni has pleasurable increased. Vivienne Lee Allen is living in Chicago.

'08—Joseph Bowler is instructor of History, Sumner High School, St. Louis. Catherine Washington teaches in this city. Horace Marshall is night clerk at the Paseo Y. M. C. A. this city.

'07—Anne Crosthwait, teacher in Sumner High, St. Louis, is to spend her vacation abroad this year. Lorraine Richardson Greene is the national president of the Alpha Kappa Alpha Sorority. Callie Williams is a teacher in this city. Etheline Wilson Clark is making her home in Cleveland, Ohio, now.

'06—Helen Ball MacDonald, a special student in the Home Economics Department at K. S. A. C., received the highest honors of her class this year because of her excellent work there. Edward Dennis is still over the Department of Music at Wiley University, Marshall, Texas. The Association invites Myrtle Foster Whitney, Mayne Payne Smith and David Emery to come out to the meetings. We are wanting useful workers.

'05—Wilmer Campbell, '04, is living in Chicago. Ruth Knox, '03, is teaching in Wichita. What has become of Cherry McGill, '03, who used to be such a live wire in the Association. We should also like to have some news of Cornelia Sherrell Farley and others. We should also be pleased to have Bartley Oliver Lambright, Minnie Worthan Higginbotham, Inez Page Chinn, '02. Mayme Barker Webster, Birdie Pierce Neal, '00, George W. Love and Kitty Wiley Love, '01, work in the Association.

Raymond Knox, '02, has been living in California for the past year. Edward Thompson, '01, Dallas Foster, '00, and Mayme Barker Webster, are teaching in the schools of Kansas City. George F. Martin is pastoring in Helena, Montana.

Anna C. Smith, '00, is at present acting as godmother to the Lincoln High boys and girls. Recently Mrs. Smith entertained the two championship basketball teams at her beautiful home. She will present at Commencement for the fourth time, her annual scholarship pin for excellency in English.

Inez Woods Fairfax, '99, is an instructor in the schools at Cleveland, Ohio. Ophelia Watts Jackson, '98, is at Dunbar School, this city.

Lee Whibby, '97, our Association president, is in the government service. Geo. K. Love, '01, is managing the classiest and most up-to-date motion picture theater for Negroes in Kansas City.

'97—Amelia Hunt is a teacher in Kansas City. Lon C. Smith, real estate and insurance business. Arthur Pullam, mail service. Wm. Houston and Thos. McCampbell, '98, pharmacists. Willa Bigby, matron at Lincoln High.

Lena Allen, '96, Rosa Pratt Moore and Hattie Bogy Nix, '93, are especially worthy of hon-

orable mention for their work in the Association. Mrs. Moore will see her second daughter graduate from her Alma Mater, while Mrs. Nix has seen her third child receive the diploma tied with ribbons of old gold and blue.

Wm. Griffin, '92, and Ida Washington Gladnew, '92, are teaching in the schools of Kansas City. Eliza Thompkins Dishman, '92, is the efficient manager of the DeNeal Beauty Cultural Shop in Denver. John Day, '87, is the successful advance agent for the Blind Boone Concert Company.

NEOSHO E. VENERABLE, '09.

CONRAD, JR.

Pauline Tarwater.

Conrad Wallis, Jr., a lad of nine years, was a very lovable but mischievous little chap. Mrs. Viola Wallis, his mother, was constantly on edge as how to break off his mischievousness. Mr. Wallis, as usual, suggested a sound reprimanding, but mother showed him that this was entirely out of the question.

Conrad was the youngest of the three Wallis children. His sister, Dorothy, the oldest child, was fifteen, his youngest sister, Alga, was twelve. All three children went to school. Dorothy was a sophomore in high school and president of her class. She, unlike Conrad, was very much like her mother, a very quiet child. Olga was also a quiet child and was in the seventh grade at Hackley's school, while Conrad was in the fifth grade at the same school.

Being the youngest child and the only boy, Conrad was naturally spoiled. He was even humored by his sisters, which accounts for his mischievousness. When a very small boy he had been allowed his own way, thus cultivating the spirit of mischievousness.

One day before Conrad's ninth birthday, Mrs. Wallis baked a batch of strawberry tarts for the children's school lunches and placed them on the back porch on top of the icebox to cool. Conrad had watched his mother bake the tarts and being very fond of them had eagerly awaited the time when they should be done. His mother not wishing to spoil his appetite did not give him one, to his disappointment. After seeing that he was not going to get one of the tarts, Conrad went out to play with his dog, Spotty (a very dear friend). Enjoying his sport with Spotty, he soon forgot the tarts until he suddenly rushed upon the back porch to hide from Spotty. Suddenly on seeing the tarts he realized that he was hungry and thought that he would take only one tart. He ate one, but its being so good, he ate a second, and so on until the last tart vanished. Imagine how full and miserable he was! Although miserable he realized that it would never do to be caught there on the porch with the tarts missing. So he slipped off a good ways from the house and went to sleep under the shade of a tree.

At dinner time Mrs. Wallis missed the tarts and it didn't take her long to guess who the

culprit was. So she set about to find him and soon located him under the tree, fast asleep, with evidences of tarts all over his face and hands. Mrs. Wallis woke him and asked him if he knew anything about the tarts. What was he to say? Kid like, he started to make up some kind of tale to tell her. But on second thought, he told her that he had eaten the tarts. She hated to whip him because she knew that this would discourage his telling the truth, but she couldn't let him go unpunished, as this would encourage him to steal. So at last she decided to tell Mr. Wallis. He decided that the best thing to do was to shut him up in a dark closet for an hour and not allow him to eat any dinner. Poor Conrad, after his long nap, was hungry and there was no hopes for him to get any dinner. Nevertheless, he bore it bravely.

This broke Conrad from stealing his mother's tarts but it gave him another mischievous trick, that of stealing off from home. Mrs. Wallis had insisted that Conrad should not play baseball; but this was his favorite sport. There were two baseball teams in his neighborhood, the "Blues" and the "Reds," as they called themselves. Conrad's best friend, Jimmy Keppinger, was captain of the "Reds."

On Saturday following Decoration Day there was to be a baseball game on the Kelly Playground to determine which was the champion team, the "Blues" or the "Reds." All the children of the community were planning to go and two of the playground officials were to umpire the game.

Mrs. Wallis heard of the game through Olga and was determined that Conrad should not play baseball on Saturday. The time for the big game drew near and Conrad grew very restless because Mrs. Wallis would not let him do any of his Saturday chores before Saturday. Poor kid! Imagine how he felt, knowing that the Blues could not win without him.

At last the big day arrived. Conrad had foreseen his predicament and had arranged it so that Jimmy could come over and help him do his chores, and with Jimmy's help he soon finished. About twelve o'clock Mrs. Wallis told the boys to come to dinner. While they were at dinner, Mrs. Wallis acted so nice that Conrad thought that she was going to let him go and tried to explain to her the situation, but to no avail. It being almost time for the game, Jimmy was compelled to go get his players together and select a substitute in Conrad's place. Conrad, broken-hearted, went upstairs to go to bed.

Conrad's room was on the second floor with a window opening out on the side porch. It was a very pretty and desirable room for a boy of his age. On entering the room he was so downcast that he lay across the bed and cried. Finally realizing that this wouldn't help any, he began to see if he couldn't think of a plan to help him get to the game, when

suddenly he thought of slipping off to the game through the window. The idea of his began to form and he began to make plans for his escape. First he carelessly discarded his clothes for his baseball togs and placed a pillow in the bed to make it appear to anyone that happened to peer into the room, that he was there in bed. Then he lowered the blinds in the room, climbed out of the window and slipped down the bannisters to the ground. He very cautiously slipped out of the yard through the back and hastened over to the Kelly playgrounds. When he arrived at the game, everyone in favor of the Blues was very downcast. The fourth inning was over with the score five to one in favor of the Reds.

As soon as Jimmy saw Conrad he began to have hopes and at the end of the fifth inning with the score five to two he put Conrad into the game. Conrad was so downcast at not having been there at first that he couldn't play very well, but when he looked over at the crowd of spectators, he saw the anxious faces of Dorothy and Olga, his sisters, pleading for him to play his best. This put spirit into him and in the ninth inning, with the score still five to two, Conrad was at the bat with three men on base. Conrad knocked a home run, bringing the three men in and making the score six-five in favor of the Blues. The game ended with the Blues as champions. Conrad was acclaimed hero of the day. At the end of the game the players on the team lifted up Conrad on their shoulders and with a crowd following, carried him home.

Mrs. Wallis, still thinking that Conrad was in bed, was surprised when they carried him into the house. But after Jimmy explained how valiantly Conrad had played she readily forgave him.

That night at dinner Mrs. Wallis told Mr. Wallis of their young baseball star. Both were very proud of him and Mrs. Wallis promised Conrad that she would allow him to play baseball at any time he wished. That night when Conrad went to bed he had pleasant dreams of the day when he would be a great baseball star.

ONE OF KATHLEEN'S FIRST EXPERIENCES IN A BOARDING SCHOOL

Kathleen Howard and her roommate, Rosalind McCormick, sat in their small white beds listening to every sound with strained ears.

Kathleen was just 17—a tall, slender girl, with a mass of brown hair in two long braids which threatened to curl at the end. Her skin was a trifle lighter than her brown hair, and her large brown eyes were stretched as if she might be listening with them too.

Her room-mate, Rosalind, was a very different type; her gray eyes were far from large. Her light-brown hair was arranged in large ear-puffs. She was short and very light-completed. The other girls of the school often

said that she did not show half the pep that Kathleen did.

On this particular night the two girls were listening to see when the matron of Mrs. Lane's Fashionable School for Girls, while making her nightly round to see that all the girls were in bed, should come to their door, so that they would be sure to be asleep. Finally they heard a footstep and the girls ducked under the cover. The matron peeped in the room and seeing that all was well, continued her duty.

The girls got out of bed, opened the door cautiously and peeped out. They stole noiselessly out of the room, and creeping up the stairs, knocked on the first door. It was opened immediately; four girls were already there and they waited a few minutes for the seventh girl's arrival.

When this girl had arrived one of the girls told the six that the purpose of this meeting was to organize a small club, the name of which was to be "The Seven Secret Friends." The purpose was to assemble once a week, after the matron had been round, and eat plenty of good things that would be smuggled into the room during the week—such as cake, cookies, fruits, soda pop and ice-cream.

The girls then started to eat the things that had been prepared for them. They soon found out that they did not have enough cook-

ies and one of the girls suggested that they get the plate of cookies that were left from supper, off the pantry shelf. No one was willing to get the cookies, so they all asked Kathleen to get them. Kathleen consented and got as far as the pantry below without being disturbed, but just as she was taking the plate off the shelf, she heard a loud noise. Frightened, she looked round for a place to hide and saw a large sugar barrel with the lid half off.

She got into the barrel and put the lid on just in time for the cook came into the pantry to see what the noise was. Having satisfied herself that there was nothing wrong, she turned to go, when noticing the sugar barrel, she pushed it under a low shelf. If this wasn't terrible! Kathleen never knew what that word meant, for she could not possibly get out without discovery.

Kathleen decided not to worry, until the time came to worry, and went to sleep. In her sleep she forgot her limited space and finally the barrel turned over with a crash that she knew would awaken everyone. She gathered the cookies and fled to her room just in time to save herself from disgrace.

She vowed that from that time on she would never bother the pantry, no matter how much other girls begged her to do so.

L. F. D.



LIKE THE PHOTOS IN THIS BOOK?

Well, they were made by C. BRUCE SANTEE who is still doing business at the same old stand—1613 East Eighteenth Street.

IN MEMORIAM

LADE NELSON SMITH,	'03
WOODY JACOBS	'04
ROMA TUTT	'19
MILDRED FARLEY	'24

“And you shall shortly know that lengthened breath
Is not the sweetest gift God sends His friend;
And that sometimes the sable pall of death
Conceals the fairest boon His love can send.
If we could push ajar the gates of life,
And stand within, and all God’s workings see,
We could interpret all this doubt and strife,
And for each mystery could find a key.”

GOODBY!

1.

Here endeth now this little book!
We're mighty glad we're through;
If asked to fill another page,
We don't know what we'd do.

2.

We've captured every joke afloat—
We've written yards of rhyme;
We've worked from daylight unto dark,
And then some, many a time.

3.

If you have joy where'er you scan.
These pages one by one,
We'll not regret the hours we spent
To get this Lincolnian done.

THE STAFF

